

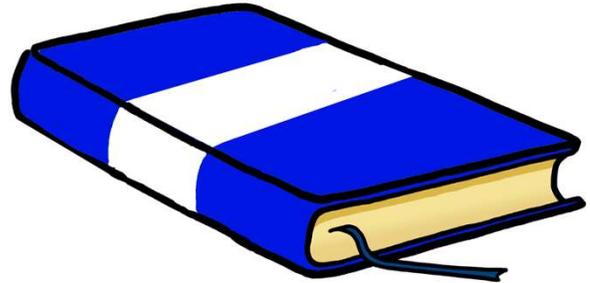
WEEKLY REVIEW 13
NOVEMBER 25TH~DECEMBER 1ST
2024



CLASS LINKS



All Class 3D
Links can be
found here



Four Reading
Logs this week
please!

SPELLING

Look at the New Spelling Words. We are working at ch Sounds. And how to make them this week. Tonight look over the words. Days B & D we will be doing lessons on them.

th

thick
this
truth
sixth
them`
pathway
month
weather
thicken

wh

whales
what
wheel
lunch

sh

shock
fish
washing
dishpan
shadow



NAME:



Science

Why are some apples red and some green?

Lesson Assessment

1. How are grocery store apples different than wild apples (crab apples)?

2. How have humans made sweeter apples?

3. Just for fun: If you were to create your own apple variety, what would you select for other than size, sweetness, and color?



DAY F
TUESDAY

NAME: _____



Reading

Choose one of the **nonfiction** books you have read for your home reading.

1. Write the important information from the book

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

2. How does the writer keep you interested in the book?

3. Why do you think the writer wrote this book?

4. What was the genre of the book? (what type of book was it? How do you know?) _____

5. Did you find this nonfiction book interesting? Why/Why not?



NAME: _____



GRAMMAR



Subject and Predicate Practice



Name: _____

Date: _____



Every complete sentence has two parts: a **subject** and a **predicate**.
The subject is what or whom the sentence is about.
The predicate is the part that tells something about the subject.

Example:

Samantha bakes sweet potato pies every Thanksgiving.

subject

predicate

Identify the subject and the predicate in each sentence. Underline the subject once and the predicate twice.

1.	Erin wears the cutest brown leather shoes to work.
2.	Our dual suspension mountain bikes have disc brakes.
3.	Emily is flying to Barcelona next February.
4.	The latest train leaves the station at 12:30 a.m.
5.	Kathy rides her bicycle during her morning commute.
6.	The concert begins after the parade passes through downtown.
7.	Kevin and Vivian brought gummy bears and caramel popcorn to the meeting.
8.	The barber shop is always full on Sundays.
9.	I was so happy to hear about my cousin's newborn child.
10.	Chewing gum was difficult to find at the hardware store.



WEEKLY REVIEW: 13 (NOVEMBER 25TH~DECEMBER 1ST)

DAY A

TITANS

SPELLING

Look at the New Spelling Words. We are working at ch Sounds. And how to make them this week. Tonight look over the words. Days B & D we will be doing lessons on them.

th

thick
this
truth
sixth
them`
pathway
month
weather
thicken

wh

whales
what
wheel
lunch

sh

shock
fish
washing
dishpan
shadow

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.





DAY B

THURSDAY

NAME: _____



Writing

New Vocabulary Words

arrange (v.)

gasp (v.)

rare (adj)

chill (v.)

value (n.)

signal (n)

signal (v.)

Use a dictionary, **find the meaning** of the new vocabulary words. Then, write a **good** sentence using that word correctly.

<u>Word</u>	
arrange (v.)	Meaning:
	Sentence:
gasp (v.)	Meaning:
	Sentence:
rare (adj.)	Meaning:
	Sentence:
chill (v.)	Meaning:
	Sentence:
value (n.)	Meaning:
	Sentence:
signal (v.)	Meaning:
	Sentence:
signal (n.)	Meaning:
	Sentence:



SPELLING (OPTIONAL)

Find Rhyming Words

Circle the word in each row that rhymes with the spelling word on the left.

- | | | | |
|------------|---------|---------|---------|
| 1. snails | whales | smells | walls |
| 2. seal | sell | wheel | swell |
| 3. feather | farther | weather | whisper |
| 4. stick | thick | stink | sink |
| 5. tooth | soot | toot | truth |
| 6. miss | mister | this | think |
| 7. wish | fish | fit | finish |
| 8. shut | shot | shop | what |
| 9. stem | stern | storm | them |
| 10. rock | shake | shock | short |





DAY C

FRIDAY

NAME: _____



Math

NYS COMMON CORE MATHEMATICS CURRICULUM

Lesson 17 Homework

3•2

1. Cathy collects the following information about her dogs, Stella and Oliver.

Stella	
<i>Time Spent Getting a Bath</i>	<i>Weight</i>
36 minutes	32 kg

Oliver	
<i>Time Spent Getting a Bath</i>	<i>Weight</i>
25 minutes	7 kg

Use the information in the charts to answer the questions below.

- Estimate the total weight of Stella and Oliver.
- What is the actual total weight of Stella and Oliver?
- Estimate the total amount of time Cathy spends giving her dogs a bath.
- What is the actual total time Cathy spends giving her dogs a bath?
- Explain how estimating helps you check the reasonableness of your answers.

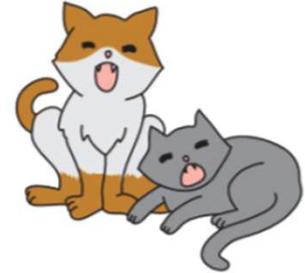


GRAMMAR (OPTIONAL)



Subject and Predicate

A sentence must have a subject and a predicate.
The **subject** states who or what is doing the action.
The **predicate** states what the subject is or does.



Example: The cats meow.
 subject predicate



Directions: Draw one line under the **subject** and two lines under the **predicate** in each sentence.



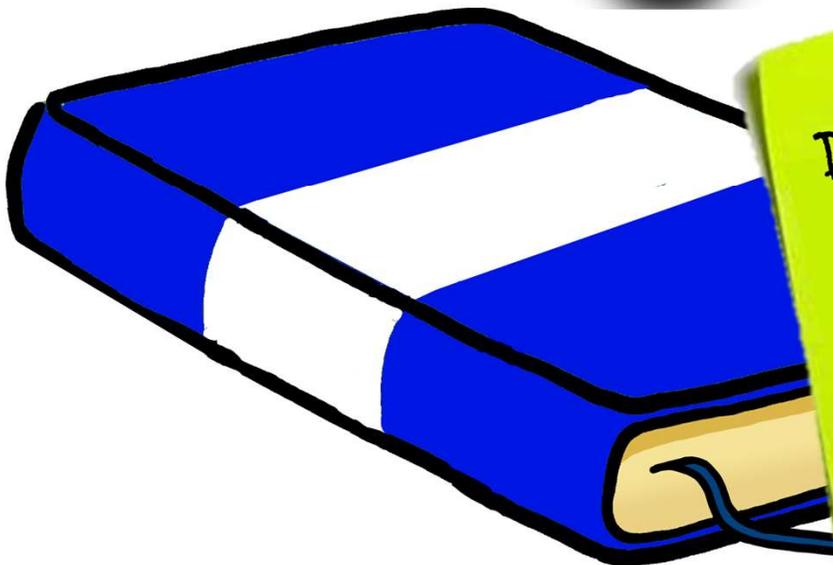
1. My family went to the zoo.
2. The weather was hot.
3. I saw the albino crocodile!
4. The elephants squirted water with their trunks.
5. We walked through the bird exhibit.
6. The flowers smell nice.
7. The mail carrier delivers the mail.
8. Jimmy won the marathon race.
9. Tina and I are going to the library.
10. A dog barked at the squirrel.





WEEKEND

THE INCREDIBLES



Don't Forget
Your
Reading
Log!