

WEEKLY REVIEW 9
OCTOBER 28TH~NOVEMBER 3RD
2024



CLASS LINKS



All Class 3D Links can
be found here

SPELLING

Look at the New Spelling Words. We are working on Long O Sounds. And how to make them this week. Tonight look over the words. Days B & D we will be doing lessons on them.

~ol~

gold
sold
scold

~ow(~)

bowl
snow
slow
grows
show
blow
window

~oa~

soak
loaf
roast
coast
coal
float

~o_e

rose
home
globe
smoke

Rule Breakers

program
come

NAME: _____

Math

1. The weights of 3 fruit baskets are shown below.



Basket A
12 kg



Basket B
8 kg



Basket C
16 kg

- Basket _____ is the heaviest.
 - Basket _____ is the lightest.
 - Basket A is _____ kilograms heavier than Basket B.
 - What is the total weight of all three baskets?
2. Each journal weighs about 280 grams. What is total weight of 3 journals?
3. Ms. Rios buys 453 grams of strawberries. She has 23 grams left after making smoothies. How many grams of strawberries did she use?



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DAY C

POWER RANGERS

SPELLING COPTIONALS

(~)ow(~)

Fill in the missing letters of each word to create a spelling word.

1. b ___ l

2. sn ___

3. sl ___

4. gr ___ s

5. sh ___

6. bl ___

7. wind ___

Words within Words: Write the spelling words that contain the small word.

Example: me home

8. owl

9. now

10. row

11. how

12. low

13. win





DAY D

MONDAY

NAME: _____

SPELLING

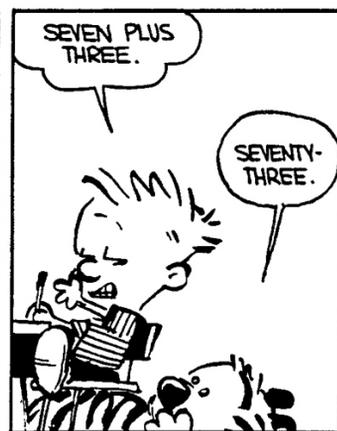
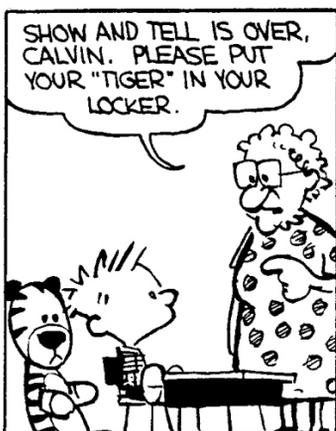
~oa~

Fill in the missing letters of each word to create a spelling word.

- 1. s ____ k 2. l ____ f 3. r ____ st 4. c ____ st
- 5. c ____ l 6. fl ____ t

Words within Words: Write the spelling words that contain the small word.

- Example: me home 7. oat _____ 8. co _____ 9. co _____
- 10. oaf _____ 11. oak _____



Reading (Optional)

Making a **prediction** is guessing what *happened next*.

Granny Fox Shows Reddy a Trick By Thornton W. Burgess

Reddy Fox lived with Granny Fox in the Green Meadows. Granny is teaching Reddy the things that every fox should know. So she taught him how to steal Farmer John's chickens without waking Bowser the Hound. Now she is teaching him not to be afraid of crossing the railroad bridge. Every day she made him run back and forth across the bridge until he had no fear of it at all.

"What good is it to cross a bridge?" Reddy grumbled.

"Anybody can do that."

Granny picked up her ears. "Shhh," she said. "Listen."

Reddy picked his ears, too, and heard the bark of a dog. Bowser the Hound!

"Now, Reddy," Granny said, "you run across the bridge and watch from the top of the little hill over there. Perhaps I can show you a little trick that will teach you why I made you learn to run across the bridge."

1. Use what has happened in the story so far to guess what will happen next. Circle the letter of the prediction you choose.
 - A. Reddy runs across the bridge and up to the top of the little hill.
 - B. Reddy decides it would be safer to stay right there with Granny.
 - C. It wasn't Bowser the Hound after all—Reddy had just imagined hearing the bark.



Reading (Optional)

Reddy trotted across the long bridge and up to the top of the hill, as Granny had told him to. He sat down to watch. Granny trotted over to a clearing and sat down. Pretty soon Bowser the Hound broke through the bushes. He spotted Granny and started to bark, and run toward her. As soon as Granny was sure the hound had seen her, she started to run too, but she did not run very fast. Reddy didn't know what to make of it. It was almost like Granny was playing with the hound, and not really trying to get away at all.

Then Reddy heard another sound. It was a long, low rumble. Then there was a distant whistle. It was a train!

Granny heard it, too. She started to work her way back to the bridge. The train was in sight now, behind her.

2. Use what has happened in the story so far to guess what will happen next. Circle the letter of the prediction you choose.

- A. Granny tells Reddy to run back across the bridge.
- B. Granny runs toward the bridge, but then hides in the bushes.
- C. Granny runs to the bridge and gets across before the train gets there.

Suddenly Granny Fox started across the bridge so fast that she looked like a little red streak. The hound was close at her heels, and he was so eager to catch her that he didn't notice either the bridge ahead of him or the train behind him.

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3. Use what has happened in the story so far to see if you can guess the ending. Write your prediction here.

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DAY D

X-MEN





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**DAY E**

TUESDAY

NAME:



# Reading

Choose one of the fiction books you have read for your home reading.

1. What is the title of the book?

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2. Who was the main character?

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3. What was the setting of the story?

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4. What was the genre of the book? (what type of book was it? How do you know?)

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5. Was the story interesting? Why?

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DAY E

AVENGERS

## Science (Optional)

This Cycle we will learn about plants.

Draw one of the plants you have in or near your home.

A large, empty rectangular box with a black border, intended for drawing a plant.

NAME: \_\_\_\_\_

Science

Fruits have seeds inside. Some vegetables are actually Science fruits.

Tomatoes are Cooking Vegetables and Science Fruits.

Find another cooking vegetable that is a Science Fruit.

Tomatoes



\_\_\_\_\_

## GRAMMAR (OPTIONAL)

We add **ed** to the end of regular verbs to show that something happened in the past.

**Directions:** Read the first sentence, and circle the verbs. Rewrite the verb from the word bank into the second sentence to show that the action happened in the past.

**Example:** The children play at recess time.

Yesterday, the children played at recess time.

## Word Bank

ask

chase

depend

hand

walk

1. We depend on the car to get from home to school.

We \_\_\_\_\_ on the car to get from home to school, but now we ride the bus to school.

2. "Hand your homework in," said the teacher to her students.

The students \_\_\_\_\_ in their homework to the teacher.

3. I chase the ball across the field.

I \_\_\_\_\_ the ball across the field.

4. Did you ask to go to the park?

Yes, I \_\_\_\_\_ to go to the park.

5. Let's walk around the lake.

We \_\_\_\_\_ around the lake.





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**DAY A**

THURSDAY

NAME: \_\_\_\_\_



# GRAMMAR (OPTIONAL)

A large, empty rectangular box with a thin black border, intended for writing or drawing.



**SPELLING**

Look at the New Spelling Words. We are working on Long I Sounds. And how to make them this week. Tonight look over the words. Days B & D we will be doing lessons on them.

~i\_e~

fine  
life  
rice  
wise  
smile

~ild

mild  
child

~y(~)

sky  
fry  
dye  
cry

~ie(~)

pie  
ties  
die

~igh(~)

might  
fight  
right  
tight  
flight  
bright

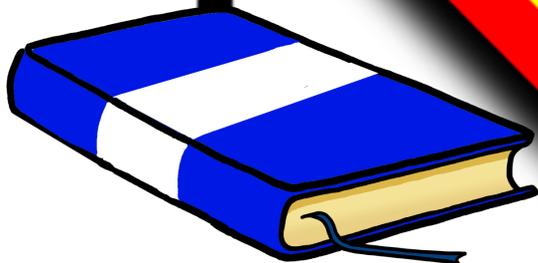
Rule Breakers

find  
wind  
buy

**Using the Word Study Steps**

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

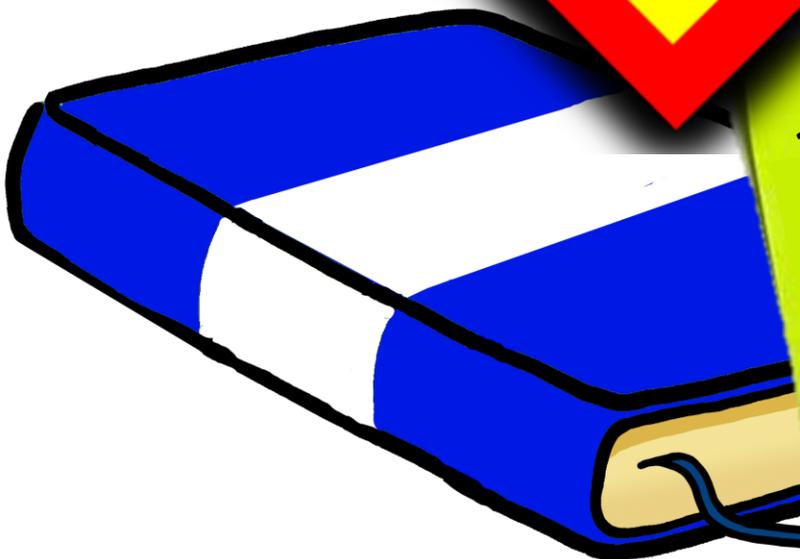
Did you spell the word right?  
If not, go back to step 1.



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**WEEKEND**

NAME: \_\_\_\_\_



Don't Forget  
Your  
Reading  
Log!