

WEEKLY HOMEWORK 23

MARCH 3RD~9TH



RENAISSANCE
myON



CODES TO REMEMBER



RENAISSANCE
myON



RENAISSANCE
Accelerated
Reader



epic!



BRAINIAC



MONDAY

DAY F READING / WRITING

NAME: _____

Audience for Opinion Writing



To develop a general understanding of opinion writing, students need to get into the habit of thinking about audience. Consider the different kinds of people you would write to in order to express an opinion.

Whether you're having a discussion with your parents, or deciding on an activity to do with friends, be sure to pay attention to your audience. Consider how you could modify your writing to please your audience.

1. Think about what goes on when you go to the movies with your family. Is there anything you'd like to change about movie night?

Your Audience: _____

Your Opinion: _____

Daily Grammar

Look at the sentence, Identify the mistake, and write the fixed sentence again.

She thinked the contest would be easy. .

WEEKLY REVIEW: 23 (MARCH 3RD)

MONDAY
DAY F



Daily Grammar

Look at the sentence, Identify the mistake, and write the fixed sentence again.

The animals spent there day arguing.



TUESDAY READING

DAY A

NAME: _____

DETECTIVE STORIES



Yesterday night somebody broke into our neighbor's house. He stole everything he found. They saw him while he was running away but they couldn't catch him. This morning an inspector came and asked some questions:

The inspector also asked Mrs. White some questions:

The Inspector: **What?** were you doing when your husband was in the kitchen?

Mrs. White: While I was watching the movie I was drinking my coffee.

The Inspector: Coffee? But your husband was preparing tea.

Mrs. White: Tea? No... We didn't drink tea last night.

The Inspector: OK. What was he doing in the kitchen?

Mrs. White: He was thirsty. He wanted to drink water.

The Inspector: Hmm. What happened then?

Mrs. White: A friend of him called him and he went out to help him.

The Inspector: So you were alone at home, weren't you?

Mrs. White: Yes, I was. I called him immediately but he didn't answer.

The inspector asked Mr. White some questions:

The Inspector: What were you doing when the thief broke into the house?

Mr. White: I was watching a movie with my wife. Then I went to the kitchen to prepare the tea...

The Inspector: How many minutes did you spend in the kitchen?

Mr. White: I think 10 or 15 minutes... I'm not sure...

The Inspector: Did you only prepare the tea?

Mr. White: Yes.

The Inspector: OK. Thanks.

The inspector was suspicious about Mr. White and he asked for him to come to his office.

The Inspector started questioning:

The Inspector: You weren't at home when the thief broke into your house.

Where? were you?

Mr. White: I went out to help a friend of mine.

The Inspector: Who was he?

Mr. White: A friend...

The Inspector: Hmm... **Who?**

Mr. White: I said that he was a friend of mine.

The Inspector: If you cannot prove that you were with your friend, we will arrest you!

Do the Questions on the back

TUESDAY READING

DAY A



B) Answer the questions according to the story?

- 1) Did Mrs. White see the thief?

- 2) What was Mrs. White doing when the thief broke into the house?

- 3) Was Mr. White with his wife when the thief broke into the house?

- 4) What was Mr. White doing in the kitchen?

- 5) Did Mr. White really prepare the tea?

- 6) Why did Mr. White go out?

- 7) Did the Inspector believe Mr. White?

- 8) Did Mr. White say who his friend was?



A) Decide True or False?

- 1) () Mr. White was at home when the event occurred.
- 2) () Mr. White caught the thief but he didn't tell anyone.
- 3) () Mrs. White was watching the movie while her husband was drinking water.
- 4) () The thief broke into the house while they were sleeping.
- 5) () Mr. White went out while his wife was sleeping.
- 6) () Mr. White went out to help his friend.
- 7) () Mrs. White screamed when she saw the thief.

At the end of the questionnaire...

Mr. White: OK. I will tell everything... Yesterday night somebody called me but he wasn't a friend. She was my darling. I lied to my wife because she needed help. While I was going I saw a man who was very strange. I waited five or ten minutes and I saw him while he was breaking into our house. But I had to go. I went to my darling's house but she wasn't there. There was nothing at home. Then I learnt that she was living with her boyfriend. She deceived me. They took all our money and ran away...



Daily Grammar

Look at the sentence, Identify the mistake, and write the fixed sentence again.

The clouds hid Suns light.



WEDNESDAY

DAY B GRAMMAR

NAME: _____

Extended Writing Response:

Are Matilda's parents good or bad parents? Use details from the text to explain your reasoning.

Abstract Nouns

What is an abstract noun?
It's a noun that you can't see, hear, taste, touch, or smell,
like *thoughtfulness* or *bravery*.

Circle the abstract nouns in each row.

- 1. ball bat trust grass
- 2. puppies loyalty bananas monkey
- 3. kindness car bicycle skateboard
- 4. knife fork plate hunger
- 5. bedroom blanket comfort pajamas



Daily Grammar

Look at the sentence, Identify the mistake, and write the fixed sentence again.

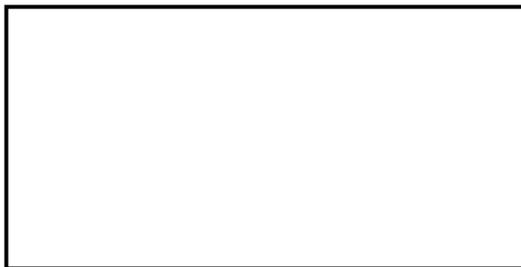
Sun didnt want to argue.



Label the unknown side lengths for the rectangle below, and then find the area. Explain how you used the lengths provided to find the unknown lengths and area.

4 inches

2 inches



Total area: _____



THURSDAY

DAY C

READING

NAME: _____

Matilda

Comprehension questions

Chapter 3: The Hat and the Superglue

1) What is Matilda's first prank against her father? Was it successful?

Can you find the abstract nouns in these sentences?

1. The monkeys at the zoo have a lot of curiosity.
2. The kids laugh at the playfulness of the little monkeys.
3. The monkeys laugh at the silliness of the kids.
4. The monkeys like to show off their intelligence to the onlookers.
5. The monkeys show their happiness with big smiles for everyone.



Daily Grammar

Look at the sentence, Identify the mistake, and write the fixed sentence again.

The North Wind are very strong.



DAY C

WEEKLY REVIEW: 23 (MARCH 6TH)

THURSDAY

WRITING



Persuasive Paragraph

Try writing your own persuasive paragraph. First, think about an issue you feel strongly about. Use some of the persuasive words from the word box to strengthen your writing.

Necessary

Surely

Definitely

Best

Certainly

Only

Important

Amazing

What issue will you write about?

What's your opinion on the issue?

What reasons can you use to support your opinion?

Write a persuasive paragraph convincing others of your opinion on the issue:

NAME: _____

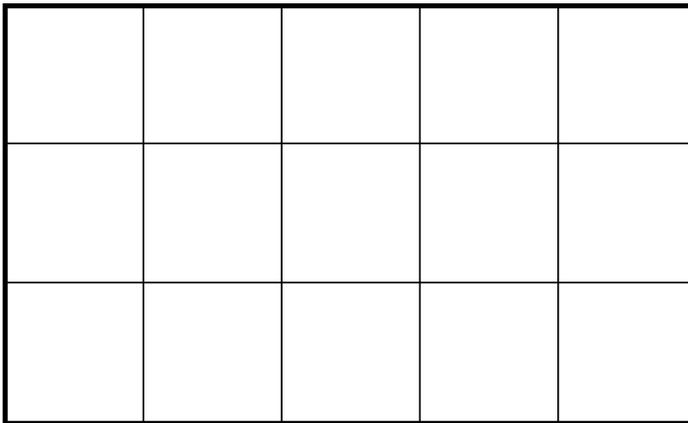
DAY D

WRITING



Quick Maths

Each square unit below is 1 square inch. Claire says that the side length of the rectangle below is 3 inches. Tyler says the side length is 5 inches. Who is correct? Explain how you know.



Daily Grammar

Look at the sentence, Identify the mistake, and write the fixed sentence again.

The rabbit saved he own life.

WEEKLY REVIEW: 23 (MARCH 7TH)

FRIDAY



DAY D



2) Matilda's parents seem to think she is a "bad" child. How is she misunderstood?

Draw an image of your favorite of Matilda's two pranks:

A large, empty rectangular box with a black border, intended for drawing a favorite Matilda prank.

WEEKEND READING

NAME: _____



Audience Analysis

Match the audience to the text! Use the Audience Word Bank to identify the appropriate audience for each of the texts listed below. Next, select an audience and write several ideas for a written piece intended for that audience.



Audience Word Bank

Manager	Student	Principal
Librarian	Parent	Brother



Example:

Text: It would be great if you could buy new playground equipment for our school! Some of the swings are rusty and creak. It has been a long time since we have gotten new playground equipment and that is why we need new playground equipment.

Audience: Principal

1. Text: I am writing to request additional books for our school library. Specifically, many students learn about animals, so it is important to get more books on a variety of animals.

Audience: _____

2. Text: Our class is going on a field trip to the zoo and it would be wonderful for you to come as a chaperone. Would you consider that?

Audience: _____

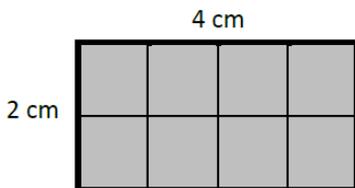
3. Text: Geodes are a special kind of rock that are partially hollow. When geodes are cracked, special minerals can be found inside. Even though geodes may look plain on the outside, they are stunning on the inside!

Audience: _____

4. Text: I am writing to inquire about a job at your business. I have many skills, including the ability to work, cooperate, and collaborate with many people.

Audience: _____

Ella placed square centimeter tiles on the rectangle below, and then labeled the side lengths. What is the area of her rectangle?



Total area: _____

WEEKLY REVIEW: 23 (MARCH 8TH~9TH)

WEEKEND

