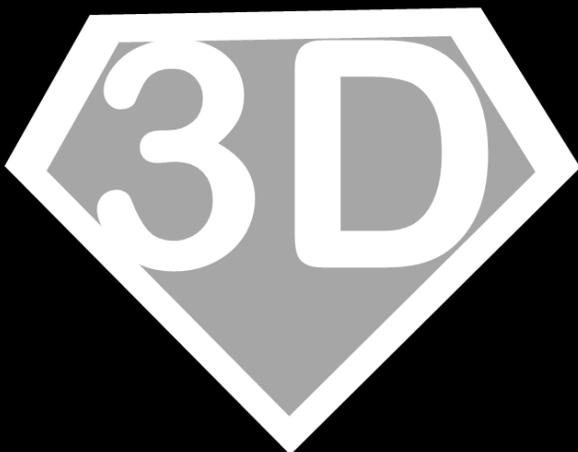


WEEKLY HOMEWORK 28

APRIL 14TH~20TH



Student Lead Conference Special



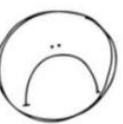
CODES TO REMEMBER



All Class 3D Websites are
here.

Read each item carefully. Then, color your answer.

Self Evaluation

Name:	Date:			
	Always	Often	Sometimes	I need to improve
I follow directions the first time.				
I am respectful of others.				
I stay on task and complete my work.				
I do my best & have a positive attitude.				
My work is neat and organized.				
I demonstrate self control.				
I participate in class every day.				
I am a good friend to others.				
I complete my homework.				

Answer each question in a complete sentence.

Self Evaluation

Name: _____ Date: _____

What is your favorite subject? Why?

What is your least favorite subject? Why?

What is the best thing about school?

What is something you are really good at?

What is something hard for you?

What are your goals for the rest of the year?



What Grewed?

I do an excellent job on... I try hard when... The thing I do best is....
 I enjoy _____ because.... The strongest part of my work is...
 I'm super proud of... I think I improving on...



Where to Grow?

One thing I would change would be... I think I should be working on...
 Next time I will remember ... I will work on...
 One thing I need to know more about is.... Next time I want to focus on...
 I was wondering if _____ would improve my writing.

WRITING		
-using my time wisely during independent writing time.	-crafting a lead that captures the reader's attention.	-adding transition words.
-adding strong words-verbs, adjectives, and adverbs.	-using different strategies to spell words correctly.	-crafting the perfect ending for my writing piece.
-knowing when to start a new paragraph.	-punctuating dialogue.	-adding punctuation at the end of every sentence to avoid run-on sentences.
-writing at least half-a-page each time.	-writing the specific names of people, places, things, and events.	-including evidence, examples, and reasons.
-describing people, places, things, and events.	-adding thoughts, feelings, and ideas.	-organizing my information and ideas so that each part is mostly about one thing.

SCIENCE/SS		
-completing tasks on time.	-using my time wisely in class.	-putting effort into every activity.
-making sure my work is neat and easy to read.	-giving detailed responses to questions.	-modeling 4R's when working with a partner or group members.
-participating actively during class discussions.		



What Glowed?

I do an excellent job on... I try hard when... The thing I do best is....
 I enjoy _____ because.... The strongest part of my work is...
 I'm super proud of... I think I improving on...



Where to Grow?

One thing I would change would be... I think I should be working on...
 Next time I will remember ... I will work on...
 One thing I need to know more about is.... Next time I want to focus on...
 I was wondering if _____ would improve my writing.

READING

-reading texts fluently and correctly.	-using the dictionary to find unfamiliar words.	-using context clues to support my understanding of the text.
-talking about how two books are the same or different.	-reading with correct expression and emotion.	-making sure I read the ending of each word.
-thinking of the main idea as I read.	-identifying the person talking in the story.	-identifying the point of view of the text.
-supporting the main idea of the text with evidence.	-identifying the traits of the main character.	-following the character up and down the story mountain.

MATHEMATICS

-having a good attitude towards my math work.	-putting effort and working hard on each item on the Problem Set.	-managing my time wisely and working faster on each problem.
-paying more attention in class especially when the teacher is explaining a concept.	-asking the teacher when something is confusing.	-explaining in words to reason and support my answer.
-modeling the problem using pictures, diagrams, arrays, or number lines.	-using words and numbers to explain my strategy	-understanding what the problem is asking me to do.