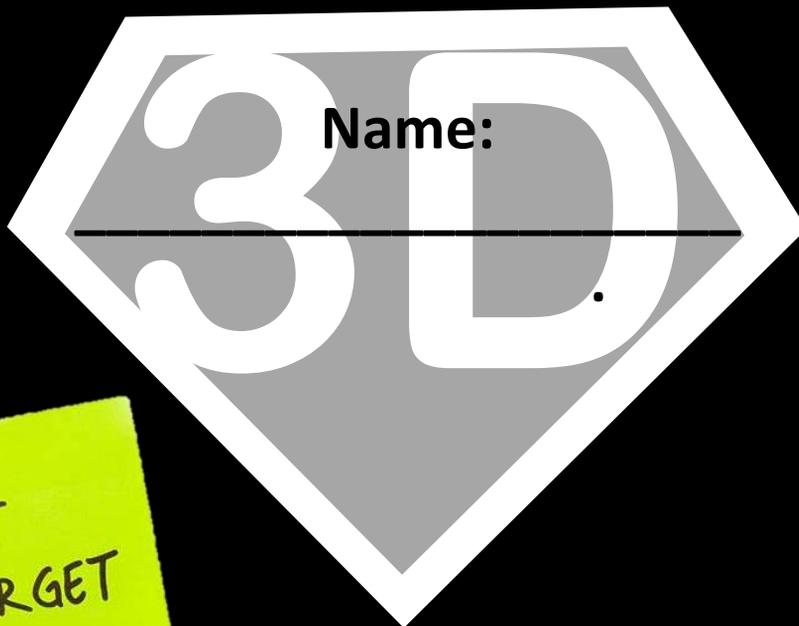


WEEKLY HOMEWORK 29

APRIL 21ST~27TH



CODES TO REMEMBER



All Class 3D Websites are
here.



Name: _____

Compound subjects and predicates

• Write the subject and the predicate of each sentence:

1. Mike and Jack study and play together.

Subject: _____

Predicate: _____

2. Swimming, tennis and volley ball are my favorite sports.

Subject: _____

Predicate: _____

3. My grandma and grandpa read books and enjoy their time together.

Subject: _____

Predicate: _____

4. The king and the queen waved at the people.

Subject: _____

Predicate: _____

5. We celebrated and ate the birthday cake.

Subject: _____

Predicate: _____



MONDAY

READING



Daily Grammar

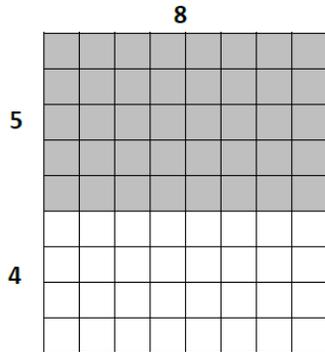
Look at the sentence, Identify the mistake, and write the fixed sentence again.

This were my favorite plant in the garden.

Quick Maths

Label the side lengths of the shaded and unshaded rectangles. Then, find the total area of the large rectangle by adding the areas of the 2 smaller rectangles.

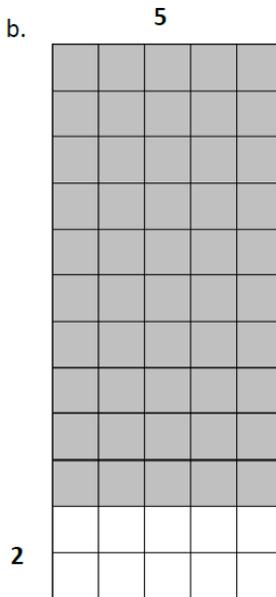
a.



$$\begin{aligned}
 9 \times 8 &= (5 + 4) \times 8 \\
 &= (5 \times 8) + (4 \times 8) \\
 &= \underline{\quad} + \underline{\quad} \\
 &= \underline{\quad}
 \end{aligned}$$

Area: _____ square units

b.



$$\begin{aligned}
 12 \times 5 &= (\underline{\quad} + 2) \times 5 \\
 &= (\underline{\quad} \times 5) + (2 \times 5) \\
 &= \underline{\quad} + 10 \\
 &= \underline{\quad}
 \end{aligned}$$

Area: _____ square units



NAME: _____

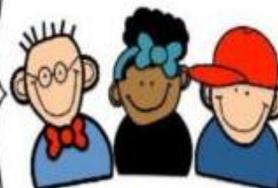


Character Traits – 1

1) Match the adjectives with their definitions.

- | | |
|------------------|--|
| 1. condescending | a) devoted to or caring only for oneself |
| 2. considerate | b) having a desire to be successful, famous |
| 3. stubborn | c) someone who is not fully grown or developed |
| 4. assertive | d) displaying a patronizingly superior attitude |
| 5. immature | e) traditional and ordinary |
| 6. ambitious | f) kind and helpful |
| 7. responsible | g) confidently aggressive or forceful |
| 8. selfish | h) reliable, sensible and able to be trusted to do the right thing |
| 9. conventional | i) refusing to comply, agree, or give in; obstinate |

Character Traits



Practice

2) Write the correct personality traits. Use adjectives from exercises 1.

This person...

- behaves younger than his/ her age. _____
- is reliable and trustworthy. _____
- is attentive and careful not to hurt or upset others. _____
- expresses his/her opinions strongly and with confidence. _____
- cares only about him/herself, not about other people. _____
- refuses to change his/her opinion or attitude. _____
- wants to be successful and rich. _____
- shows a patronizingly superior attitude. _____
- always does what is considered normal and acceptable. _____



3) Choose the correct option to complete sentences. Use a dictionary to help you.

- John is very sociable and **responsible / well-meaning / outgoing**. He enjoys parties and meeting people.
- Sarah is so **dedicated / stubborn / assertive** that she never listens to other people's advice.
- My sister is so **selfish / sensible / eccentric** that she wears odd-coloured socks and sings in the supermarket.
- Tom is thoughtful and kind. In fact, he's the most **considerate / assertive / conventional** person I know.
- Although he's already very famous, he's so **daring / conceited / unassuming** that he charges very little for his paintings.
- The examiner smiled and was perfectly **rational / amiable / timid towards** me, but he was very strict.
- Mr. Brown is extremely **thick-skinned / conventional / dedicated** to his work.
- Although Jeremy is old enough to get married, he is still **immature / grumpy / stubborn** to settle down.
- I let someone jump in front of me in the bus queue. I need to be more **timid / assertive / responsible** next time.
- I thought the shop assistant was very **ambitious / amiable / grumpy**. I don't think he's had a very good day.



Look at the sentence, Identify the mistake, and write the fixed sentence again.

Wo'nt you dig some soil?





Author's point of View

A **fact** is something that is true and can be proven to be true by checking other sources. An **opinion** is belief or view point about the same topic. An opinion cannot be proved by checking other sources.

1. Read the article below.
2. Underline opinions
3. Circle the keyword that made the statement an opinion.

The following words show that a statement is an opinion:

seems
believe
likely
think
probably
appears

Many adjectives are also a sign of opinion, such as **best**, **pretty** and **biggest**

Birds of Prey

Birds of prey are amazing animals. They are very good parents. Every day, they clean their nests by taking away broken eggshells and old food. This keeps other animals from coming too close.

These birds are the best hunters. Some birds, like owls, hunt at night. Others, like hawks and eagles, hunt during the day. Even though they hunt in different ways, all birds of prey are strong and smart hunters.

Birds of prey are wonderful at flying. Some can fly very high in the sky. Then, they dive down super fast—up to 80 miles (about 130 kilometers) per hour! To fly, birds need three things:

1. A light body
2. Strong muscles
3. Special feathers called flight feathers

Without flight feathers, birds can't fly at all.

Birds of prey are helpful to nature. They eat animals like mice, rats, and bugs that can hurt farms. They also eat dead animals, which helps keep the land clean and stops disease from spreading.

But today, many birds of prey are in danger. Some are protected by law, but people still hurt them without meaning to. When people build homes in the countryside, birds lose their space to live. When people use strong chemicals called pesticides, the birds' food can become poisoned.

Birds of prey help take care of the Earth. We should all do our part to protect and take care of them.



WEEKLY REVIEW: 29 (APRIL 23RD)



WEDNESDAY

Daily Grammar

Look at the sentence, Identify the mistake, and write the fixed sentence again.

Neighbors and friends picks beans and corn.





THURSDAY

DAY A READING / WRITING

NAME: _____

NATURAL DISASTERS WRITING 2

Write about each of the natural disasters

Disaster name -



What happens -

Cause -

How to survive/prepare -

Disaster name -



What happens -

Cause -

How to survive/prepare -

WEEKLY REVIEW: 29 (APRIL 24TH)

THURSDAY

SOCIAL STUDIES



Daily Grammar

Look at the sentence, Identify the mistake, and write the fixed sentence again.

We pick the vegetables when they aren't ripe.





DAY B

FRIDAY VOCABULARY

NAME: _____



NAME _____

SplashLearn

CHARACTER EMOTIONS

Read the character's actions and match them with the appropriate emotions.

Character Actions		Emotions
1. Misty breathed a sigh of relief when she finally found her book in her bag.		a) anxious
2. Kim started jumping up and down and dancing when she saw her pet dog for the first time.		b) sorrowful
3. John stared at the chessboard with a furrowed forehead.		c) angry
4. He started sobbing when his best friend moved to a new neighborhood.		d) relieved
5. When Trevor's mom saw the mess, she stormed out of the room.		e) delighted
6. Lee couldn't sit still as he knew he was late for his exams.		e) confused



FRIDAY

VOCABULARY



Daily Grammar

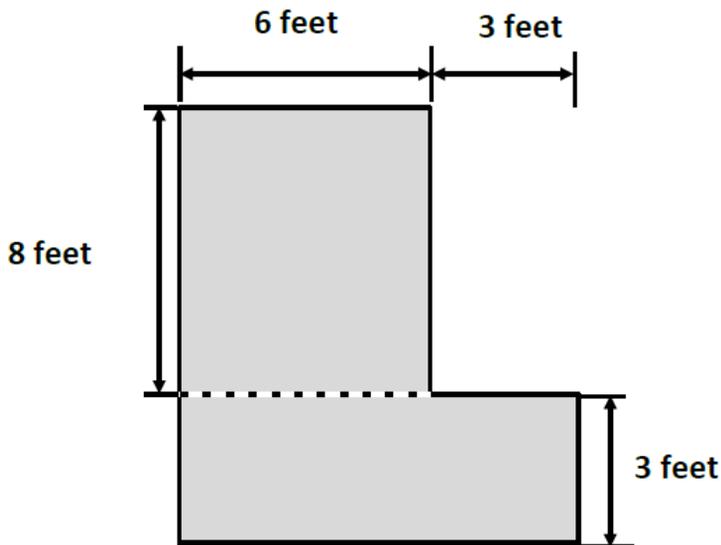
Look at the sentence, Identify the mistake, and write the fixed sentence again.

We didn't not mind the hard work.

Quick Maths

Find the area of each of the following figures. All figures are made up of rectangles.

a.





WEEKEND READING

NAME: _____

Read any *narrative story* of your choice.
Fill this in.

Name _____ Date _____

CHARACTER TRAITS

Story: _____ Character: _____

1st Trait: _____

3rd Trait: _____

Evidence from text:

Evidence from text:

2nd Trait: _____

4th Trait: _____

Evidence from text:

Evidence from text:



Daily Grammar

Look at the sentence, Identify the mistake, and write the fixed sentence again.

Avalanches is very dangerous.

Quick Maths

Jeremy plans and designs his own dream playground on grid paper. His new playground will cover a total area of 100 square units. The chart shows how much space he gives for each piece of equipment, or area. Use the information in the chart to draw and label a possible way Jeremy can plan his playground.

Basketball court	10 square units
Jungle gym	9 square units
Slide	6 square units
Soccer area	24 square units