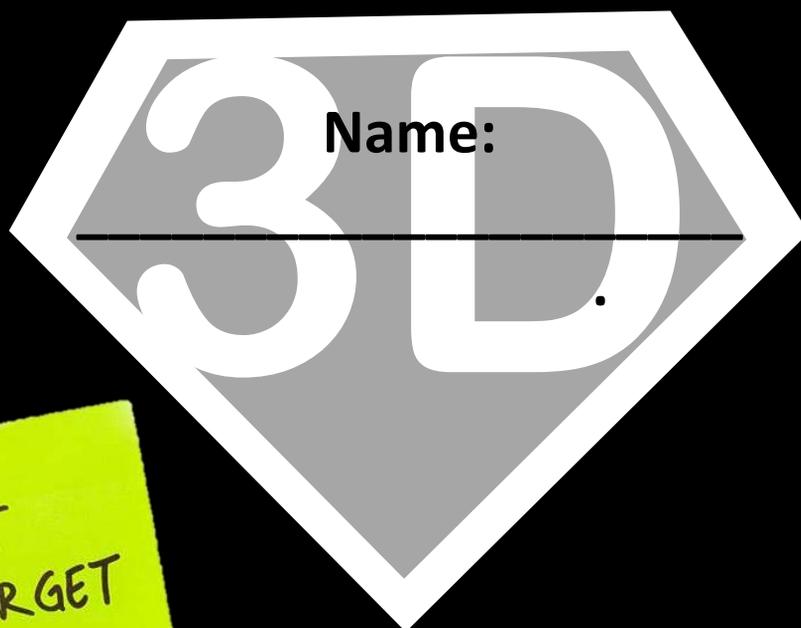


# ***WEEKLY HOMEWORK 33***

***MAY 20<sup>TH</sup>~MAY 25<sup>TH</sup>***



# ***CODES TO REMEMBER***



All Class 3D Websites are  
here.

NAME: \_\_\_\_\_



# Key Words

Use with Student Edition pages 86–87.

clouds  
 stronger  
 spiders  
 webs  
 brighter

**A. Find the Key Word in the box that completes each sentence. Write the word.**

1. The dark \_\_\_\_\_ moved across the sky.
2. I am \_\_\_\_\_ than my little brother.
3. Flies were caught in the spider \_\_\_\_\_.
4. All \_\_\_\_\_ have eight legs.
5. Sunlight is \_\_\_\_\_ than moonlight.

**B. Unscramble the letters to form a Key Word.**

6. g r e b t h i r \_\_\_\_\_
7. r i p s d e s \_\_\_\_\_
8. s l u d o c \_\_\_\_\_
9. b s e w \_\_\_\_\_
10. t r g e r s n o \_\_\_\_\_



Look at the sentence, Identify the mistake, and write the fixed sentence again.

She thinked the contest would be easy.

\_\_\_\_\_

\_\_\_\_\_

## Academic Words

Use with Student Edition page 88.

A. Read each clue. Find the Academic Word in the row of letters. Then circle the word.

- 1. produce a change                      k f o c u s o i n t a f f e c t
- 2. way of thinking                        a f o u a t t i t u d e o m

B. Read each sentence. Write *TRUE* or *FALSE*.

- 3. A positive **attitude** is important. \_\_\_\_\_
- 4. A teacher likes a student with a bad **attitude**. \_\_\_\_\_
- 5. The sun can **affect** the growth of a plant. \_\_\_\_\_
- 6. Studying can **affect** your grades. \_\_\_\_\_

C. Answer the questions.

- 7. What are two ways to have a good **attitude** in class?  
\_\_\_\_\_
- 8. How does a rainy day **affect** you?  
\_\_\_\_\_



Write two sentences with the Academic Words. Share your sentences with a family member.



## Word Study: Prefixes and Suffixes

Use with Student Edition page 89.

The prefix *dis* means *not*. The suffix *less* means *without*.

A. Write the word from the box that *best* completes each sentence.

careless    dishonest    dislike    fearless

1. My dad is not afraid of anything. He is \_\_\_\_\_.
2. It is \_\_\_\_\_ to tell a lie.
3. The boys are scared of spiders. They \_\_\_\_\_ them a lot!
4. You do not care about doing your homework. You are \_\_\_\_\_.

B. Match each word with its definition. Write the letter of the correct answer.

- |                      |                           |
|----------------------|---------------------------|
| 5. _____ disagree    | <b>A</b> without pain     |
| 6. _____ hopeless    | <b>B</b> not obey         |
| 7. _____ disobey     | <b>C</b> not agree        |
| 8. _____ thoughtless | <b>D</b> without hope     |
| 9. _____ painless    | <b>E</b> without thinking |



Write a sentence using a word with a *dis* prefix. Write a sentence using a word with a *less* suffix. Share your sentences with a family member.



Look at the sentence, Identify the mistake, and write the fixed sentence again.

The clouds hid Suns light.

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## Comprehension: *The Contest*

Answer the questions about the reading.

### Recall

1. Who was in the contest?

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2. Who won the contest?

---

3. What does the woman do?

---

### Comprehend

4. How does the North Wind help the woman?

---

---

### Analyze

5. What lesson does this story teach us?

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## THURSDAY

DAY A READING / WRITING

NAME: \_\_\_\_\_



## Reader's Companion

Use with Student Edition pages 90–97.

## The Contest

The North Wind took another breath and then she blew very hard. She blew leaves from the trees. She pushed flying birds from the sky. They hid in their nests. The North Wind threw spiders to the ground. She sent their webs flying away.

In the strong wind, it was hard for the woman to stay on her feet. But she never let go of her hat. She held it on her head with both hands.

## Use What You Know

List two things you know about the wind.

1. \_\_\_\_\_
2. \_\_\_\_\_

## Reading Strategy



Underline a sentence that describes how the wind blows.

## Comprehension Check

Circle two things the North Wind did when she blew very hard.



Look at the sentence, identify the mistake, and write the fixed sentence again.

Sun didnt want to argue.

\_\_\_\_\_



# THURSDAY

## SOCIAL STUDIES



### Use the Strategy

Describe how you picture the North Wind blowing very hard.

---

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### Retell It!

Retell this passage as if you were one of the spiders.

---

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### Reader's Response

What would you do in such a strong wind?

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Retell the passage to a family member.



# FRIDAY VOCABULARY

NAME: \_\_\_\_\_

DAY B

## Learning Strategies: Visualize

Use with Student Edition pages 98–99.

Read the passage. Then describe pictures you make in your mind.

### The Race

Today there is a race in my town. All the children can enter. I want to win the race. I know I am a fast runner. I want to beat Annie. She thinks she is faster than me.

We go to the starting line. The coach says, “Ready, set, go!” I move fast. Soon I am in front of everyone. I can hear someone running close behind me. She catches up, and I see it is Annie.

Annie and I run as fast as we can. We cross the finish line. The coach says, “It is a tie.” Annie and I both get medals.

“You are fast,” Annie says to me.

“Yes, but you are fast, too,” I tell her.

1. What picture do you have of the person telling the story?

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---

2. How do you picture Annie?

---

---



Ask a family member to tell you a story. Visualize as you listen.  
Draw a picture of one part of the story.



# FRIDAY

## VOCABULARY

### Daily Grammar

Look at the sentence, Identify the mistake, and write the fixed sentence again.

The North Wind are very strong.

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## Grammar Simple Past (Regular Verbs)

Use with Student Edition pages 100–101.

Use the simple past to talk about a completed action that happened before now. Make the simple past of regular verbs by adding *-ed*.

Add <i>-d</i> to verbs ending in <i>-e</i> .	move → moved
Change the <i>y</i> to <i>i</i> and add <i>-ed</i> to verbs ending in the consonant <i>-y</i> .	cry → cried
Add <i>-ed</i> to verbs ending in a vowel and <i>-y</i> .	play → played
<b>Double</b> the consonant and add <i>-ed</i> for verbs with a stressed CVC ending.	stop → stopped

**A. Change the verb to the past. Write your answer on the line.**

- walk      The boys \_\_\_\_\_ to school yesterday.
- play      Maria \_\_\_\_\_ on the swings at recess.
- cook      Dad \_\_\_\_\_ meat on the grill.
- jump      Anna and Sarah \_\_\_\_\_ rope together.
- shout      The children \_\_\_\_\_ in excitement.



# WEEKEND READING

NAME: \_\_\_\_\_



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B. Use the verb and fill in the blanks to make negative statements.

- 6. close      She \_\_\_\_\_ the window.
- 7. ask        You \_\_\_\_\_ the question last week.
- 8. laugh     The boys and girls \_\_\_\_\_ at the joke.
- 9. rain        It \_\_\_\_\_ last night.



Make a list of five verbs in the past. Read them to your family.

Look at the sentence, Identify the mistake, and write the fixed sentence again.

The North Wind wanted something to due.

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## Writing: Retell a Familiar Story

Read the paragraph. Then read each question. Circle the letter of the correct answer.

Carmen Delgado

(1) Hair laughed at slow Tortoise. (2) "I can beat you in a race," he said. (3) Tortoise answer, "Let's race and see." (4) They started the race. (5) Hare hopped away. (6) He chased butterflies. (7) Then he stopped under a trees and rested. (8) Tortoise just walked and walked. (9) Later, Hare arrived at the finish line. (10) Tortoise was already there.

- What change, if any, should be made to sentence 1?
  - Change *laughed* to *laugh*
  - Change *Hair* to *Hare*
  - Change *Tortoise* to *tortoise*
  - Make no change
- What change, if any, should be made to sentence 3?
  - Change *answer* to *answered*
  - Change *see* to *saw*
  - Change *Let's* to *lets*
  - Make no change.
- What change, if any, should be made to sentence 7?
  - Change *stopped* to *stops*
  - Change *under* to *in*
  - Change *trees* to *tree*
  - Make no change.