

# ***WEEKLY REVIEW 19***

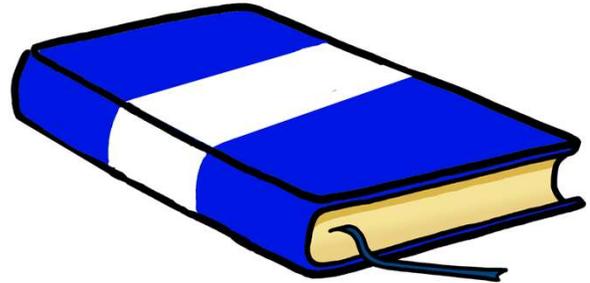
## ***JANUARY 20<sup>TH</sup>~24<sup>TH</sup> 2025***



# CLASS LINKS



All Class 3D  
Links can be  
found here



Four Reading  
Logs this week  
please!

## **SPELLING**

**Look at the New Spelling Words.** We are working on silent letters (wr/kn/gn). And how to make them this week. Tonight look over the words. Days B & D we will be doing lessons on them.

### **wr**

wrap  
wrist  
wrote  
wreck  
wring  
write  
wrong

### **kn**

knit  
knots  
knight  
knock  
know

### **gn**

gnat  
sign  
gnaws



NAME: \_\_\_\_\_



# Math

NYS COMMON CORE MATHEMATICS CURRICULUM

Lesson 8 Homework

3•3

1. Solve.

a.  $9 - (6 + 3) = \underline{\hspace{2cm}}$

b.  $(9 - 6) + 3 = \underline{\hspace{2cm}}$

c.  $\underline{\hspace{2cm}} = 14 - (4 + 2)$

d.  $\underline{\hspace{2cm}} = (14 - 4) + 2$

e.  $\underline{\hspace{2cm}} = (4 + 3) \times 6$

f.  $\underline{\hspace{2cm}} = 4 + (3 \times 6)$

g.  $(18 \div 3) + 6 = \underline{\hspace{2cm}}$

h.  $18 \div (3 + 6) = \underline{\hspace{2cm}}$

2. Use parentheses to make the equations true.

a.  $14 - 8 + 2 = 4$

b.  $14 - 8 + 2 = 8$

c.  $2 + 4 \times 7 = 30$

d.  $2 + 4 \times 7 = 42$

e.  $12 = 18 \div 3 \times 2$

f.  $3 = 18 \div 3 \times 2$

g.  $5 = 50 \div 5 \times 2$

h.  $20 = 50 \div 5 \times 2$





NAME: \_\_\_\_\_



## SPELLING



### New Vocabulary Words

Average (adj.)

Gradual (adj.)

Remark (n.)

Coast (n.)

Loyal (adj.)

Steer (v.)

Read the meanings, and place the vocabulary words correctly in the gaps. Use the words only once.

1. Where the land and the ocean meet: \_\_\_\_\_
2. To say a small comment about something: \_\_\_\_\_
3. To control the way a car or vehicle moves: \_\_\_\_\_
4. Normal, about the same as all others: \_\_\_\_\_
5. Dedicated to s person or idea and willing to work to help it:  
\_\_\_\_\_
6. Slowly do something: \_\_\_\_\_





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**DAY E**

**TUESDAY**

**NAME:**



## Social Studies

# Research!

Talk to your Parents and Grandparents about how they celebrated Chinese New Year when they were young.

Write the differences between they way you celebrate now, and how they celebrated when they where young:

Parents:

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Grand Parents:

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# Reading (Optional)



 **nonfiction**

Use Epic! or the Internet to do some research.



Find some information about China and tell your teacher the 10 most interesting facts you can find.



## 10 Most Interesting facts about China

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_



NAME: \_\_\_\_\_



# Math

1. Does this sphere (ball) have a flat or round surface?



flat     round

2.  $3 \times 7 = 7 + 7 + 7 =$  \_\_\_\_\_

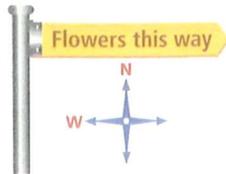
3.  $20 \div 5 =$  \_\_\_\_\_

4.

A	B	C	D
A	B	C	D
A	B	C	D

Is ABCD a row or column?

5. What direction are the flowers? \_\_\_\_\_



6. Does  $50 + 3$  or  $30 + 5 = 35$ ?

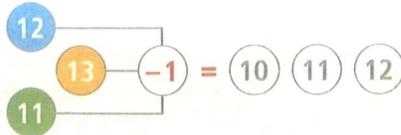
7. Does  $100 + 10$  or  $100 + 11 = 110$ ?

8. Write +, -, x or ÷ to make the number sentence true.

8  2 = 4

9.  $4 +$  \_\_\_\_\_  $= 9$

10. Colour-code the answers.



11. 2, 7, 12, 17, \_\_\_\_\_, 27

12.  $20 - 7 =$  \_\_\_\_\_

13.  $4 \times 2 =$  \_\_\_\_\_

- A   $3 + 4$     B   $2 \times 4$   
 C   $7 - 4$     D   $8 \div 2$

14. Which box shows the lowest value? \_\_\_\_\_

15. Which shows the greatest value? \_\_\_\_\_

1. This robot is made from 3D objects. Name one of them.



2. A quarter to \_\_\_\_\_



or \_\_\_\_\_ .45

3. Which is heavier, a bucket of water or a bucket of tennis balls?

4. Add. \_\_\_\_\_

5. Which bin lid has the widest angle? \_\_\_\_\_

6.  $9$    $5 = 14$

7.  $10$    $5 = 50$

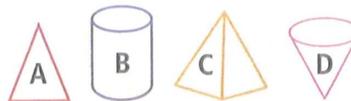
8.  $50$    $10 = 5$

9.  $100$    $2 = 98$

10. How many make up the value of



11. Colour the 3D objects.



12. The length of Sydney Opera House is:



180 mm.     180 cm.

180 m.     180 km.

13.  $98 + 3 =$  \_\_\_\_\_

- A   $10 \times 6$     B   $50 + 20$   
 C   $100 - 10$     D   $100 \div 10$

14. Calculate the smallest value. \_\_\_\_\_

15. Which box shows the greatest value? \_\_\_\_\_





## GRAMMAR

# On the Homefront During the Civil War



The pain of the Civil War was something that was felt by almost every person in the country while it was happening. At home, many families were left without sons and fathers. The mothers and children had to do all the chores and work that were normally shared by the whole family. At the time, most people in the United States lived in small towns or on small farms where they grew their own food. When the men left to go fight, a large burden was put on the families they left behind, and many suffered from hunger and poverty.

Things were especially difficult in the South. Nearly everyone in the South farmed for a living, and the loss of the help was almost unbearable. Most of the fighting happened in the Southern states as well, so there was a constant danger of attacks and fighting near their homes, and no one felt safe.

While at war, the troops were in need of uniforms, food, weapons and many other supplies. Many of the women at home, on top of having to care for their families with less help, were also working to make supplies for the soldiers. It wasn't until World War II, almost 100 years later, that so many men would again become soldiers, once again requiring women to take their place while they were at war. During World War II these women became famously known as "Rosie Riveters" and had much in common with women during the Civil War.

On both sides, despite the hardships, the families did what they had to and found the strength to stay together and survive.

## Questions

If your older brother or father was away, what kind of things could you do to help?

What kind of things do you think families had to go without to help make sure the soldiers had what they needed?



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DAY A

TITANS

**SPELLING**

**Spelling Will Start Again when we return from Chinese New Year!**

