

# ***WEEKLY REVIEW 21***

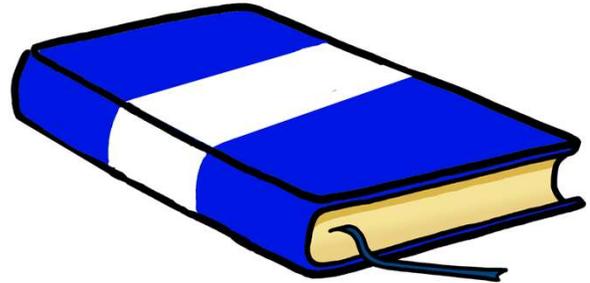
***FEBRUARY 17<sup>TH</sup> ~ 23<sup>RD</sup> 2025***



# CLASS LINKS



All Class 3D Links can  
be found here



Four Reading  
Logs this week  
please!

## **SPELLING**

**Look at the New Spelling Words.** We are working on silent letters (wr/kn/gn). And how to make them this week. Tonight look over the words. Days B & D we will be doing lessons on them.

### **wr**

wrap  
wrist  
wrote  
wreck  
wring  
write  
wrong

### **kn**

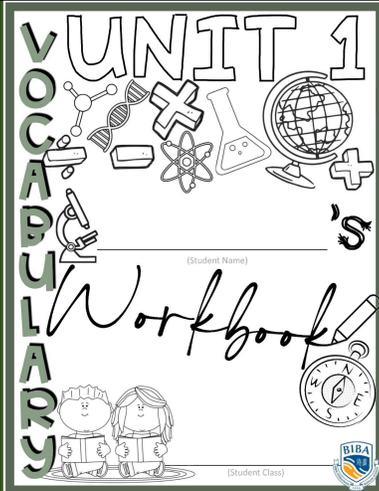
knit  
knots  
knight  
knock  
know

### **gn**

gnat  
sign  
gnaws

# VOCABULARY BOOK WORKS

## VOCABULARY SKILLS



### Math:

- **Expression (n.):** A math sentence
- **factors (n.):** a number used in a multiplication question to find the answer
- **Multiplication / multiply (n. / v.):** to use equal groups to find a total. (times, X)
- **Number bond (n.):** a model used to show breaking up a number.
- **Number of groups (n.):** the amount of groups (3 groups of 7 =  $3 \times 7$ )
- **parentheses (n.):** a symbol used to break up math expressions ( )
- **Product (n.):** the answer to a multiplication question

### Social Studies:

- **culture (n.):** all the parts of life in a country.
- **customs (n.):** the regular traditions and festivals of a country
- **delicacy (n.):** food really liked by people of a country
- **family (n.):** the people related to you. (Mother/ brother/ sister/ father or more)

### Science:

- **engineering (n.):** the science of changing things in a special way.
- **environmental (adj.):** related to the area an animal lives in
- **evidence (n.):** proof of what happened.

### Writing

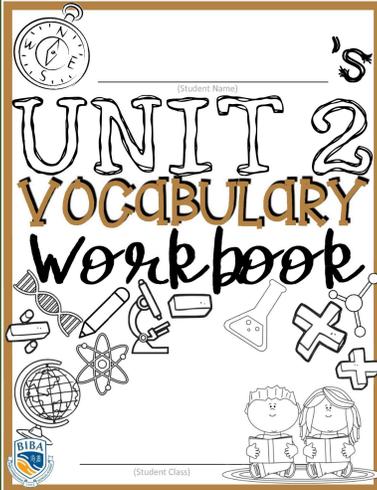
- **collecting (v.):** to gather together
- **conference (n.):** an organized place to talk about a topic.
- **craft (v./ n.):** to make something well. / What was made by a person
- **describe (v.):** to give many details about.
- **Descriptive language (n.):** adjectives, adverbs, and other words used to give details.

### Reading

- **Context clues (n.):** evidence in the sentences to help give meaning to an unknown word.
- **definition (n.):** what something means.
- **design (v.)** to plan out how something will look or work.
- **disagree (v.)** to think differently than an other person
- **Educated guess (n.)** using what you already know to make a guess.
- **elaborate (v.)** give more details. Explain.
- **empathy (n.)** the ability to understand how other people feel.
- **engage (v.)** to connect with and make interested in.
- **expectation (n.)** what is expected. What is believed will be done.

# VOCABULARY BOOK WORKS

## VOCABULARY SKILLS



### Math:

- **Digital clock (n.):** a clock that just shows the numbers for time.
- **divide (v.):** breaking a number up into equal groups. ( $\div$ )
- **endpoint (n.):** the last spot on a number line
- **gram (n.):** a small unit of measurement.
- **halfway (n.):** the exact middle
- **horizontal (adj.):** moving left and right.
- **interval (n.):** the regular space between points.

### Science:

- **Word World (n.):** our planet.
- **Evaporation (n.):** the ability to turn into a gas.
- **fruit (n.):** the part of a plant that grows seeds.

### Writing

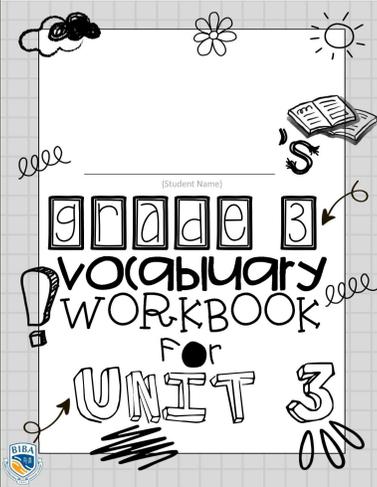
- **Fiction (n.):** not true
- **glossary (n.):** a list of words at the back of a book and their meanings
- **graph (n.):** a picture that shows the difference in information.
- **headings (n.):** Special Bolded Text that shows a new part of the book
- **Illustrations (n.):** pictures drawn for the book.

### Reading

- **Effect (n.):** What happens because of something
- **Encyclopedia (n.):** a book series filled with facts. In alphabetical order.
- **Genre (n.)** the type of book
- **Goals (n.)** What you are trying to achieve / be able to do.
- **Hybrid (n.)** a combination of 2 types of things.
- **Ideas (n.)** thoughts in your head.
- **integration (n.)** the combination of different things together
- **Internet (n.)** a connection of computers
- **library (n.)** a room filled with books
- **Main Idea (n.)** the most important thought of a text.

# VOCABULARY BOOK WORKS

## VOCABULARY SKILLS



### Math:

- **equation (n.):** a math sentence using numbers.
- **Even number (n.):** a number that can be divided by 2.
- **expression (n.):** a math sentence using words
- **factors (n.):** numbers used in a multiplication sentence used to find the answer
- **Multiple (n.)** a number that can be created by multiplying another number. (25 is a multiple of 5)
- **multiplication (n.):** a math question that uses equal groups of something to find an answer (times / X )
- **Multiply (v.):** to use multiplication.

### Science:

- **Evacuation (n.):** the act of moving people away from a disaster
- **Tornado (n.):** spinning columns of wind on land
- **Weather (n.):** the changes in atmosphere that cause wind, rain, snow, and more.

### Writing

- **Audience (n.):** Who you are writing or speaking for. The reader / listener.
- **Descriptive words (n.)** words that make people feel what you are saying. (Adjectives and Adverbs are some)
- **Evidence (n.):** Things that prove what you are saying.
- **Develop (v.):** to make something bigger and better than it was.
- **Opinion (n.):** a thought that you believe in strongly.

### Reading

- **commit (v.)** do a crime
- **mysterious (adj.)** to have the feel of the unknown.
- **predict (v.)** to make an educated guess about what will happen later.
- **reason (n.)** why something is done.
- **sleuth (n.)** a detective that does not work for the police.
- **solution (n.)** the answer to a problem
- **solve (v.)** to find the solution / find the entire answer
- **suspects (n.)** people who could have done the crime.
- **victim (n.):** the person who was hurt by the crime.
- **witness (n.)** the person who saw the crime.





# DAY B

MONDAY

NAME: \_\_\_\_\_



## Writing

Think about what this student feels.  
How can you show them that you care?



My friend has stopped talking to me and playing with me. I don't know why they changed. I don't feel like playing with anyone else, so I sit by myself at recess.

How does this person feel? \_\_\_\_\_

How can you show them that you care? \_\_\_\_\_

You see a student you don't know well sitting by themselves. They are quietly watching other people play. They have red eyes, and are crying. How does this person

feel? \_\_\_\_\_

How can you show them that you care? \_\_\_\_\_



**SPELLING (OPTIONAL)**

- |        |        |        |       |       |
|--------|--------|--------|-------|-------|
| bark   | sore   | yard   | porch | chore |
| shorts | hard   | sport  | pour  | wore  |
| sharp  | storms | sharks | story | carve |

**Pattern Power!**

This week's spelling words contain the vowel sounds /är/ and /ôr/.  
Write each spelling word under the word that has the same vowel sound.

**harm**

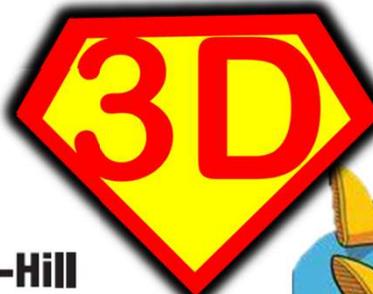
- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**port**

- |           |           |
|-----------|-----------|
| 7. _____  | 12. _____ |
| 8. _____  | 13. _____ |
| 9. _____  | 14. _____ |
| 10. _____ | 15. _____ |
| 11. _____ |           |

Write the spelling words with the /ôr/ sound spelled:

- |           |            |
|-----------|------------|
| <i>or</i> | <i>ore</i> |
| 16. _____ | 21. _____  |
| 17. _____ | 22. _____  |
| 18. _____ | 23. _____  |
| 19. _____ | <i>our</i> |
| 20. _____ | 24. _____  |





# DAY C

## TUESDAY

NAME: \_\_\_\_\_



# Math

Today in class, we found that  $n \times n$  is the sum of the first  $n$  odd numbers. Use this pattern to find the value of  $n$  for each equation below. The first is done for you.

a.  $1 + 3 + 5 = n \times n$

$$9 = 3 \times 3$$

b.  $1 + 3 + 5 + 7 = n \times n$

c.  $1 + 3 + 5 + 7 + 9 + 11 = n \times n$

d.  $1 + 3 + 5 + 7 + 9 + 11 + 13 + 15 = n \times n$

e.  $1 + 3 + 5 + 7 + 9 + 11 + 13 + 15 + 17 + 19 = n \times n$



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DAY C



# VOCABULARY SKILLS

Look at the emotion word:  
Write down what makes you feel that emotion.

Angry: \_\_\_\_\_  
\_\_\_\_\_

Happy: \_\_\_\_\_  
\_\_\_\_\_

Bored: \_\_\_\_\_  
\_\_\_\_\_

Love: \_\_\_\_\_  
\_\_\_\_\_

Lonely: \_\_\_\_\_  
\_\_\_\_\_

Grateful: \_\_\_\_\_  
\_\_\_\_\_

Sad: \_\_\_\_\_  
\_\_\_\_\_

Confused: \_\_\_\_\_  
\_\_\_\_\_

Reading Log!





NAME: \_\_\_\_\_



# Writing

A disaster is when something really bad happens and makes life very hard for people.

Tell about a time you or someone you know experienced a disaster.



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# GRAMMAR

## Find the Helping Verbs #1



A **helping verb** comes before a main verb in a sentence. It helps the main verb show action. Here are some common helping verbs: **am, are, is, has, have, will.**

Circle the helping verb and underline the action verb in each sentence.

1. Dad could buy tomatoes at the supermarket for taco night.
2. Jacob and Gabby are playing hopscotch with the neighbors.
3. We have decided on our costumes for the school play.
4. Mrs. Russell will need scissors for the pages in her scrapbook.
5. We can read about dinosaurs at the library with Mr. Carson.



NAME: \_\_\_\_\_



# SPELLING

- |        |        |        |       |       |
|--------|--------|--------|-------|-------|
| bark   | sore   | yard   | porch | chore |
| shorts | hard   | sport  | pour  | wore  |
| sharp  | storms | sharks | story | carve |

### Synonym Alert!

Write the spelling words that have the same meanings as the words below.

1. pointed \_\_\_\_\_
2. tale \_\_\_\_\_
3. firm \_\_\_\_\_
4. game \_\_\_\_\_
5. shout \_\_\_\_\_

### What's the Word?

Complete each sentence with a spelling word.

6. At the feast, the chef will \_\_\_\_\_ a turkey.
7. It is my \_\_\_\_\_ to set the table.
8. Last night we ate dinner outside on the \_\_\_\_\_.
9. \_\_\_\_\_ water into each glass.
10. I bought new \_\_\_\_\_ to wear.
11. \_\_\_\_\_ love to eat small fish.
12. We ate our food outside in the \_\_\_\_\_.
13. The \_\_\_\_\_ made the lights go out.
14. For the dinner party, Meg \_\_\_\_\_ her new shirt.
15. My arms were \_\_\_\_\_ after stirring the soup for 2 hours.





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**DAY E**

**THURSDAY**

**NAME:**



## Reading (Optional)

Find some information about Hurricanes and tell your teacher the 10 most interesting facts you can find.

### 10 Most Interesting facts about Hurricanes

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**ELO**







# DAY F

FRIDAY

NAME: \_\_\_\_\_



## Reading

Choose one of the **nonfiction** books you have read for your home reading.

1. Write the important information from the book

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

2. How does the writer keep you interested in the book?

\_\_\_\_\_  
\_\_\_\_\_

3. Why do you think the writer wrote this book?

\_\_\_\_\_  
\_\_\_\_\_

4. What was the genre of the book? (what type of book was it? How do you know?) \_\_\_\_\_

5. Did you find this nonfiction book interesting? Why/Why not?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





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DAY A

FRIDAY

NAME: \_\_\_\_\_



## GRAMMAR

- Every sentence has two parts.
- Every sentence has a subject and a predicate.
- The **predicate** of a sentence tells what the subject does or is.

Which word or words tell what the subject does or is? Write the predicate on the line.

1. Ice and snow cover Antarctica.

\_\_\_\_\_

2. The ice is millions of years old.

\_\_\_\_\_

3. Temperatures stay below freezing.

\_\_\_\_\_

4. Cold wind blows across the land.

\_\_\_\_\_

5. Giant icebergs float in the sea.

\_\_\_\_\_

6. Seals and penguins live in the cold.

\_\_\_\_\_

7. Few plants grow in Antarctica.

\_\_\_\_\_

8. Tourists like to see Antarctica.

\_\_\_\_\_



Math

1. a. Multiply. Then, add the digits in each product.

$10 \times 9 = 90$	$\underline{\quad} 9 \quad + \quad \underline{\quad} 0 \quad = \quad \underline{\quad} 9$
$9 \times 9 = 81$	$\underline{\quad} 8 \quad + \quad \underline{\quad} 1 \quad = \quad \underline{\quad} 9$
$8 \times 9 =$	$\underline{\quad} \quad + \quad \underline{\quad} \quad = \quad \underline{\quad}$
$7 \times 9 =$	$\underline{\quad} \quad + \quad \underline{\quad} \quad = \quad \underline{\quad}$
$6 \times 9 =$	$\underline{\quad} \quad + \quad \underline{\quad} \quad = \quad \underline{\quad}$
$5 \times 9 =$	$\underline{\quad} \quad + \quad \underline{\quad} \quad = \quad \underline{\quad}$
$4 \times 9 =$	$\underline{\quad} \quad + \quad \underline{\quad} \quad = \quad \underline{\quad}$

Science

Name \_\_\_\_\_

The Power of Hurricanes

A giant storm forms over the Atlantic Ocean. It moves westward. The ocean water below is warm, so the storm grows stronger. The storm's winds start to spin in a circle. They spin faster and faster and reach a speed of more than seventy-four miles per hour. As a result, the storm becomes a hurricane. At the center of the hurricane is the eye. It is calm there.

The hurricane's spinning winds cause massive thunderstorms. Lightning strikes, and huge raindrops fall. The spinning winds make the ocean water rise in giant waves. Eventually the waves may crash into the shore.

Hurricanes that strike land are dangerous. Their strong winds can destroy sturdy trees and buildings. They produce huge waves, which can flood land near coastlines. For these reasons, hurricanes can cause thousands of dollars in damage.

Hurricanes appear suddenly, but people can prepare. Meteorologists use tools for measuring the power of storms, so they can warn people before a hurricane strikes. As a result, fewer homes and lives are lost.

Instructions: Read this sentence: *Emma wanted to enter the science fair.* With a partner, brainstorm a cause-and-effect chain for this scenario. Then write a one-paragraph story using the ideas on the chart.

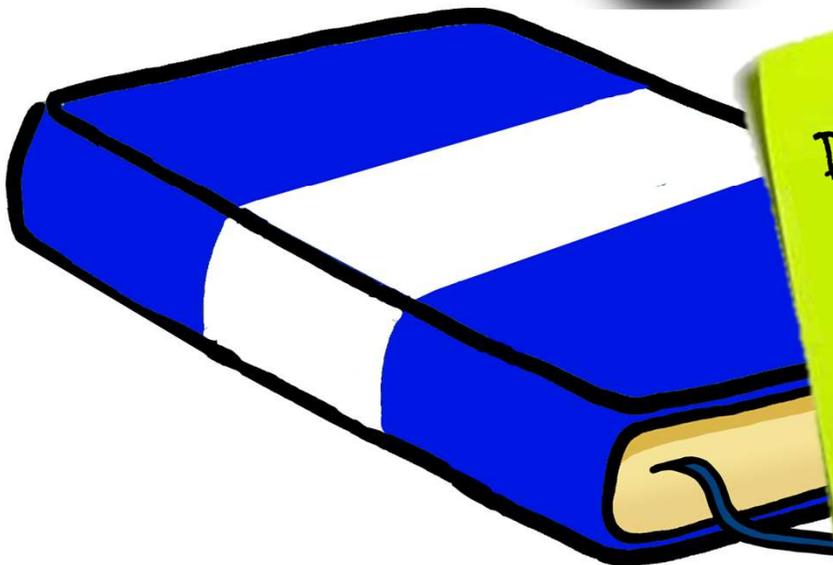
Cause	Effect/Cause	Effect
	▶	▶
	▶	▶
	▶	▶





WEEKLY REVIEW: 20 (FEBRUARY 10<sup>TH</sup>~16<sup>TH</sup>)

# WEEKEND THE INCREDIBLES



Don't Forget  
Your  
Reading  
Log!