

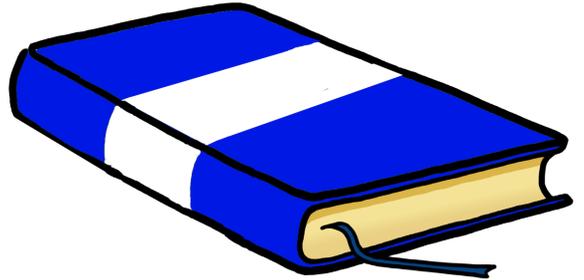
WEEKLY REVIEW 22
FEBRUARY 25TH ~ MARCH 2ND
2025



CLASS LINKS



All Class 3D Links can
be found here



Four Reading
Logs this week
please!

SPELLING

Look at the New Spelling Words. We are working on silent letters (wr/kn/gn). And how to make them this week. Tonight look over the words. Days B & D we will be doing lessons on them.

wr

wrap
wrist
wrote
wreck
wring
write
wrong

kn

knit
knots
knight
knock
know

gn

gnat
sign
gnaws

DAY B

TUESDAY

NAME: _____

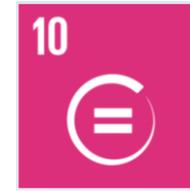
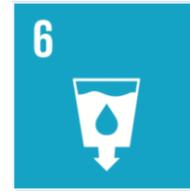


Writing

Match the SDG to the icon.



- Good Health & Well-Being
- Zero Hunger
- No Poverty
- Gender Equality
- Quality Education
- Clean Water & Sanitation
- Affordable & Clean Energy
- Decent Work and Economic Growth
- Industry, Innovation & Infrastructure
- Reduced Inequalities
- Sustainable Cities & Communities
- Responsible Consumption & Production
- Climate Action
- Life Below Water
- Life on Land
- Peace, Justice & Strong Institutions
- Partnership for the Goals





WEEKLY REVIEW: 22 (FEBRUARY 24TH~MARCH 2ND)

DAY B

THE INCREDIBLES

SPELLING (OPTIONAL)

Short Vowel

Short vowels are vowel sounds that are produced in short form.

Circle short vowels sound word in each box.

back - bake	can - cane	drake - duck
fad - fade	hate - hat	kit - kite
cape - cap	fin - fine	hide - hid
man - mane	pale - pal	cut - cute
made - mad	pane - pan	globe - glob
not - note	pine - pin	mat - mate



DAY C

WEDNESDAY

NAME: _____



Math

**No New Homework.
Review the Practice Test**



WEEKLY REVIEW: 22 (FEBRUARY 24TH~MARCH 2ND)

DAY D

THURSDAY

NAME:



Reading

Read about Ireland on MyOn or other places. Write some interesting things you learned about Ireland

GRAMMAR

Choose the correct pronoun for the underlined words in the below sentences.



1. The train has stopped.

- a. He b. She c. It D. They

2. The dog ran behind the car.

- a. He b. It c. We d. They

3. Sita, Renu and Priya are friends.

- a. He b. It c. We d. They

4. Nitin And I had breakfast.

- a. It b. He c. They d. We

5. My dad is a doctor.

- a. They b. It C. He d. She



DAY D

NAME: _____



SPELLING

Digraphs: Wh, Sh, Ch, and Th

Digraphs are two letters that make one sound when joined together. Some examples are wh, sh, ch, and th.

Directions: Say the word in the left box. Use the picture to help you. Then, read the words in the right box. Cross out the words that don't have the same digraph sound as the word on the left.

 wheel	clown	whistle	hat
 shelf	spin	dog	wish
 cheese	hand	sun	chair
 thumb	pie	flute	thorn
 sheep	bone	ship	kite
 whale	nose	cook	where
 chicken	chalk	book	bag
 that	mat	up	thanks
 shadow	beet	shower	doll
 change	pig	hike	cherry



NAME: _____



Reading (Optional)

Read a Mystery



Detective Case Report

CHARACTERS	Detectives	Suspects

SETTING	Where does the story take place?
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CLUES	Clues (in order)	Who discovered it?
	1.	
	2.	
	3.	
	4.	

** List additional clues on back if necessary*

RED HERRINGS	What are the distractions for the person trying to solve the mystery?
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CONCLUSION	What is the conclusion of the mystery?	What is the evidence that helped the detective/s crack the case?
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WEEKLY REVIEW: 22 (FEBRUARY 24TH~MARCH 2ND)

DAY E

WEDNESDAY

NAME:



Math

**No Homework in
Math!**



Science

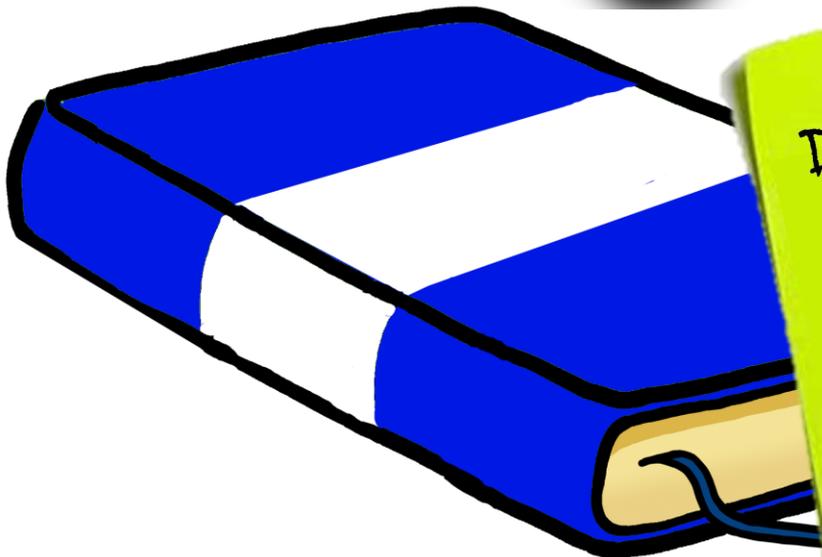
Draw some of the Symbols of Ireland we learned about in class.



WEEKLY REVIEW: 22 (FEBRUARY 24TH~MARCH 2ND)

WEEKEND

THE INCREDIBLES



Don't Forget
Your
Reading
Log!