

The cover features a vibrant beach scene with a smiling sun wearing sunglasses at the top. The title 'Summer GRAMMAR Homework Packet' is prominently displayed in colorful, bubbly letters. Below the title, five cartoon animals—a pink sheep, a yellow cow, a white duck, a yellow lion, and a brown monkey—are sitting on a beach, each engaged in a grammar activity. The background includes palm trees, a beach umbrella, and a sailboat on the ocean. In the bottom left corner, there is a stack of three books: 'Grammar Fun!', 'Punctuation Power!', and 'Write It Right!'. A pair of yellow sunglasses and a pink hibiscus flower are also visible on the beach.

# Summer GRAMMAR

## Homework Packet

### Nouns

dog  
beach  
sun

### Verbs

run  
swim  
play

### Adjectives

bright  
fun  
cool

Fix the Sentence:  
the dog  
is playing  
at the beach

### Circle the Adjective

1. The sun is bright.
2. I see a big wave.
3. That is a fun day!

Write a sentence  
about summer!

Grammar Fun!

Punctuation Power!

Write It Right!

# June

## Correct the Sentence

**Directions:** Read the sentence. Then, rewrite it correctly on the line.  
Fix capitalization, spelling, punctuation, and grammar.

Day  
1

scool ends in june for sumer

\_\_\_\_\_

Day  
2

i went swimin in the pool

\_\_\_\_\_

Day  
3

the sun shinez brite in the morning

\_\_\_\_\_

Day  
4

dad grilld burger for lunch

\_\_\_\_\_

Day  
5

we luv playin games out side

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

# Grammar and Writing

## Can + Verb

Use **can** + verb to talk about things someone is able to do.

Use **cannot** or **can't** + verb for things someone is not able to do.

To ask a question, use **can** + subject + verb.

**Write *can* or *can't* to complete each sentence.**

1. Can your sister swim? No, she can't.

2. \_\_\_\_\_ the baby play basketball?

No, he \_\_\_\_\_.

3. \_\_\_\_\_ Ava ride a bike?

Yes, she \_\_\_\_\_.

4. \_\_\_\_\_ tigers run?

Yes, they \_\_\_\_\_.

5. \_\_\_\_\_ dogs fly?

No, they \_\_\_\_\_.

## Write

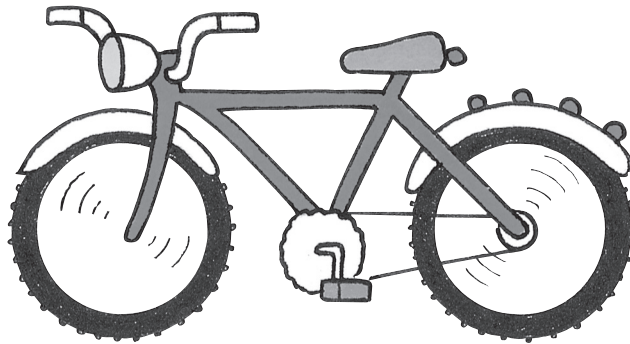
**A. The paragraph below is missing four periods. Write the periods at the end of each sentence.**

Anna likes to have fun. She can ride a bike

She can also swim

Anna can't play basketball very well She

cannot jump rope



**B. What two things can you do? What two things can't you do? Write sentences. Use *can* and *can't*.**

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Name \_\_\_\_\_ Date \_\_\_\_\_

# Grammar and Writing

## Simple Present

Use the **simple present** to talk about things people always do. For **he, she, it**, add **-s** to the verb.

For verbs ending in **ch, sh, s, x, or z**, add **-es**.

For a negative, use **does not** + verb.

For a Yes/No question, use **does** + subject + verb.

### Write the verbs for each sentence.

1. He watches TV with his family. (watch)
2. It \_\_\_\_\_ good to play outside. (feel)
3. Mr. Lin does not \_\_\_\_\_ science. (teach)
4. Sara \_\_\_\_\_ basketball every Saturday. (play)
5. \_\_\_\_\_ he wash his hands before he eats? (do)
6. A baby animal \_\_\_\_\_ from its parents. (learn)

# June

## Correct the Sentence

**Directions:** Read the sentence. Then, rewrite it correctly on the line.  
Fix capitalization, spelling, punctuation, and grammar.

Day  
1

hour flowers bloomd in the garden

\_\_\_\_\_

Day  
2

mom buyed ice cream for us

\_\_\_\_\_

Day  
3

we road our bikes in the park

\_\_\_\_\_

Day  
4

did u here birds sings this morning

\_\_\_\_\_

Day  
5

i like to drew pictures of wat i want to do this summer

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

# Grammar and Writing

## Be Verbs

The **be** verbs are **am**, **is**, and **are**.

To make a negative sentence, use **am**, **is**, or **are + not**.

To ask a question, use **Where**, **When**, or **What**, + **am**, **is**, or **are**.

### A. Complete the sentences with **am**, **is**, or **are**.

1. She \_\_\_\_\_ **is** \_\_\_\_\_ my cousin.
2. We \_\_\_\_\_ at school.
3. I \_\_\_\_\_ happy today.
4. My teacher \_\_\_\_\_ nice.
5. The dogs \_\_\_\_\_ big.

## B. Complete the sentences with a phrase from the box.

1. They are not friendly animals.
2. \_\_\_\_\_ your father?
3. Your mother \_\_\_\_\_ at home.
4. I \_\_\_\_\_ in my room.
5. \_\_\_\_\_ the green animals?

are not  
is not  
What are  
am not  
Where is

## Write

Read the paragraph. Circle the five verb errors.  
Write the correct words below.

### Who Is Rosa?

Rosa are not my sister. She my cousin. I love my cousin Rosa. We is good friends, too. Rosa's parents be doctors. They not teachers.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

# Grammar and Writing

## Simple Present with *I, You, We, They*

Use the **simple present** to talk about facts or things that are true.

To make negative statements with ***I, you, we,*** and ***they,*** use ***do not*** + the base form of a verb.

To ask for information, use the question words ***what, when,*** and ***where.*** For ***I, you, we,*** and ***they,*** use ***do*** after the question word.

### A. Add the verb.

1. I play football on Saturdays. (play)
2. Mom and I \_\_\_\_\_ cookies. (make)
3. You \_\_\_\_\_ in a house. (live)
4. I \_\_\_\_\_ music lessons. (take)
5. My parents \_\_\_\_\_ the car every week.  
(wash)

# June

## Correct the Sentence

**Directions:** Read the sentence. Then, rewrite it correctly on the line.  
Fix capitalization, spelling, punctuation, and grammar.

Day  
1

we goed to the beach on saturday

\_\_\_\_\_

Day  
2

the waves crasht on the sure

\_\_\_\_\_

Day  
3

my frends and me builded sandcastles

\_\_\_\_\_

Day  
4

we weared a hat an sunscreen at beach

\_\_\_\_\_

Day  
5

we sall seagulls flies above the water

\_\_\_\_\_

## B. Make negative statements with the sentences in Practice A. Use contractions.

1. I don't play football on Saturdays. (play)
2. Mom and I \_\_\_\_\_ cookies. (make)
3. You \_\_\_\_\_ in a house. (live)
4. I \_\_\_\_\_ music lessons. (take)
5. My parents \_\_\_\_\_ the car every week.  
(wash)

## Write

**Write about how you and your family usually spend your weekends. What do you usually do? What don't you do?**

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Name \_\_\_\_\_ Date \_\_\_\_\_

# Grammar and Writing

## Subject and Object Pronouns

A pronoun can be used instead of a noun.  
Subject pronouns come before the verb.  
Object pronouns come after the verb.

**Choose the correct word from the box to replace the underlined word. Rewrite the sentences.**

She   ~~He~~   They   We   it   her   them   It

1. Dad likes to sing.

He likes to sing. \_\_\_\_\_

2. Jim and Maria draw pictures.

\_\_\_\_\_

3. Grandmother reads to my brother.

\_\_\_\_\_

4. I like the new car.

\_\_\_\_\_

5. I play with my sister.

\_\_\_\_\_

6. The house is red and white.

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7. My brother and I play games.

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8. I don't see the children.

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## Write

**Read the sentences. Circle the error in each one.  
Write the correct sentences.**

1. Baby chicks are little. It have fuzzy feathers.

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2. The dad makes dinner. She makes them early.

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3. My mom is a doctor. He works very hard.

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# June

## Correct the Sentence

**Directions:** Read the sentence. Then, rewrite it correctly on the line.  
Fix capitalization, spelling, punctuation, and grammar.

Day  
1

i like eatin fresh juesy watermelon in june

\_\_\_\_\_

Day  
2

we haved a picnic under the tree

\_\_\_\_\_

Day  
3

us played catch with hour dog

\_\_\_\_\_

Day  
4

jun is Me favorit month of the year!

\_\_\_\_\_

Day  
5

the sun sets l8 in the evnin

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

# Grammar and Writing

## Will + Verb

Use **will** + verb to talk about predictions and future promises. Use **will** + **not** + verb to make a negative.

### A. Complete the sentences with the correct form of *will* + the verb in ().

1. We will visit you in September. (visit)
2. My brother and I \_\_\_\_\_ at the beach. (play)
3. We \_\_\_\_\_ you some chocolates! (bring)
4. I think the weather \_\_\_\_\_ perfect. (be)
5. We \_\_\_\_\_ sandwiches at the beach. (eat)

### B. Complete the sentences with the negative form of *will* + the verb in (). Use contractions.

1. They won't stay home this weekend. (stay)
2. Sandra \_\_\_\_\_ TV. (watch)



Name \_\_\_\_\_ Date \_\_\_\_\_

# Grammar and Writing

## Nouns

A **noun** names a person, place, or thing. Use **a** or **an** to talk about one, or a singular, noun. Use **an** before a vowel.

an apple → **apples**

a box → **boxes**

a party → **parties**

a beach → **beaches**

a lunch → **lunches**

### A. Underline the correct word to complete the sentence.

1. I have five (present, presents).
2. We ate (a, an) birthday cake.
3. Many (dog, dogs) are at the park.
4. I'm going to a (party, parties).
5. The (beach, beaches) are beautiful.
6. I have (a, an) apple in my lunch bag.

# July

## Correct the Sentence

**Directions:** Read the sentence. Then, rewrite the sentence correctly in the space provided. Fix capitalization, spelling, punctuation, and grammar.

Day  
1

we swimed in the pool yesturday

\_\_\_\_\_

Day  
2

my freind brang a towel

\_\_\_\_\_

Day  
3

do you lik ice cream on hot days

\_\_\_\_\_

Day  
4

we goed to the park after lunch

\_\_\_\_\_

Day  
5

it are very sunny outside

\_\_\_\_\_

## B. Write the plural noun to complete the sentence.

1. I have apples for everyone! (apple)
2. Three \_\_\_\_\_ live here. (family)
3. Where are the two \_\_\_\_\_ ? (box)
4. We like to climb \_\_\_\_\_. (tree)
5. There are beautiful rose \_\_\_\_\_ in the garden. (bush)

## Write

**Read the paragraph. Circle the four incorrect nouns. Write the correct nouns in the list below.**

Bill has a parties on his birthday. Many friend come to the party. His friends give him many present. Bill's friends play two or three game at the party.

### Correct Nouns

- |          |          |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

Name \_\_\_\_\_ Date \_\_\_\_\_

# Grammar and Writing

Present Progressive: *be + -ing*

Use the **present progressive** to talk about things that are or are not happening now.

I **am sitting** in my room.

I **am not watching** TV right now.

I **am reading** a good book.

To make a present progressive statement negative, add **not** after **is**, **am**, and **are**.

**Complete each sentence with the present progressive form of the verb in ( ).**

1. I am getting a snack. (get)
2. He \_\_\_\_\_ to his dad. (talk)
3. They \_\_\_\_\_ in the classroom. (sit)
4. We \_\_\_\_\_ fun! (have)
5. My sister \_\_\_\_\_ cookies. Yum! (bake)
6. The family \_\_\_\_\_ TV. (watch)

- 7. I \_\_\_\_\_ to school today. (not go)
- 8. The bunny \_\_\_\_\_ up and down! (hop)
- 9. We \_\_\_\_\_ a test today. (not take)

## Write

**The paragraph below has four errors. Circle the errors. Rewrite the paragraph.**

I am watch my cat. She isn't sleep. She runs.

She is have fun!

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

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# July

## Correct the Sentence

**Directions:** Read the sentence. Then, rewrite the sentence correctly in the space provided. Fix capitalization, spelling, punctuation, and grammar.

Day  
1

july is the sevnth month of the year

\_\_\_\_\_

Day  
2

i has a red, white and blu shirt

\_\_\_\_\_

Day  
3

we seen fireworks at night

\_\_\_\_\_

Day  
4

mom gived us cold lemonade

\_\_\_\_\_

Day  
5

she are rideing her bike fast

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

# Grammar and Writing

## Adjectives

An adjective describes a noun or pronoun. It can go before a noun. An adjective can also follow *be* (*am, is, are*).

- A. Look at each set of words. Underline the adjectives.**
- B. Now unscramble the words to make sentences. Write the sentences on the lines.**

1. The / wet / towel / is.

The towel is wet.

2. My / are / fun / friends!

\_\_\_\_\_

\_\_\_\_\_

3. It's / bicycle / red / a.

\_\_\_\_\_

\_\_\_\_\_

4. She / chocolate / likes / ice cream.

\_\_\_\_\_

\_\_\_\_\_

5. That / is / big / elephant!

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## Write

**Read the sentences. Circle the error in each one.  
Write the correct sentences.**

I have hair black.

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My best friend tall is.

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---

We brown have eyes.

---

---

---

Wild animals awesome are!

---

---

---

Name \_\_\_\_\_ Date \_\_\_\_\_

# Grammar and Writing

## Simple Past Tense: Regular Verbs

Use the **past tense** to talk about events that happened in the past.

Add **-ed** to the main verb to form the past tense.

Use **did not** or **didn't** + the base form of the verb to form the negative past tense.

**Choose a word from the box to complete the sentence. Write the past tense of the verb.**

1. Mom walked to the store.
2. Dad \_\_\_\_\_ dinner last night.
3. We \_\_\_\_\_ to music.
4. My friends \_\_\_\_\_ soccer over the weekend.
5. Marcus \_\_\_\_\_ at my joke.
6. I \_\_\_\_\_ to read last year.

play  
laugh  
walk  
cook  
listen  
learn

# July

## Correct the Sentence

**Directions:** Read the sentence. Then, rewrite the sentence correctly in the space provided. Fix capitalization, spelling, punctuation, and grammar.

Day  
1

i goed fishing with my uncule

\_\_\_\_\_

Day  
2

the beach is funner than the park

\_\_\_\_\_

Day  
3

we runned down the sand

\_\_\_\_\_

Day  
4

dad maked hot dogs on the grill

\_\_\_\_\_

Day  
5

did you brung your hat to the picnic

\_\_\_\_\_

# Write

Write four sentences about things you did and didn't do yesterday.

**Example:** I walked to school yesterday.  
I didn't cook dinner yesterday.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Grammar and Writing

## Past *Be*

Use the past forms of ***be*** to talk about the past.

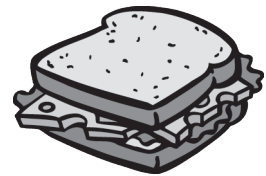
Use ***was*** with *I, he, she, and it*.

Use ***were*** with *you, we, and they*.

Use ***was not*** or ***were not*** for negative sentences.

**Write *was* or *were* to complete the sentence.**

1. Our lunch \_\_\_\_\_ ***was*** \_\_\_\_\_ good.
2. The dog \_\_\_\_\_ hurt.
3. Mom and Dad \_\_\_\_\_ happy.
4. The music \_\_\_\_\_ loud.
5. The pool water \_\_\_\_\_ cold.
6. The cookies \_\_\_\_\_ good.





# July

## Correct the Sentence

**Directions:** Read the sentence. Then, rewrite the sentence correctly in the space provided. Fix capitalization, spelling, punctuation, and grammar.

Day  
1

the sun set late in july

\_\_\_\_\_

Day  
2

we was playing tag outside

\_\_\_\_\_

Day  
3

i writed about my trip to the lake

\_\_\_\_\_

Day  
4

they swim in the ocean yesturday

\_\_\_\_\_

Day  
5

my sister drawed a sandcastle

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

# Grammar and Writing

## Past Tense: Irregular Verbs

Do not add **-ed** to irregular verbs. The past form of irregular verbs varies.

Use **did not** or **didn't** + the base form of the verb to form the negative past tense of irregular verbs.

### Complete the sentences with the base form of the verb or the past tense form of the verb.

1. Last summer, I \_\_\_\_\_ (go) to visit my grandmother.
2. We \_\_\_\_\_ (eat) waffles with fruit for breakfast.
3. I didn't \_\_\_\_\_ (go) to school because it was summertime.
4. My cousin \_\_\_\_\_ (come) to visit my grandmother, too.



Name \_\_\_\_\_ Date \_\_\_\_\_

# Grammar and Writing

## Prepositions of Location

***In, on, at, next to, under,*** and ***between*** are prepositions of location. They tell the location of places and things. Use prepositions of location to answer questions with ***where***.

**Look at the photo. Circle the correct preposition of location to complete the sentence.**

1. The Olivos family is **at / in** home.
2. The family is doing homework **in / on** the dining room.
3. The dad is sitting **next to / between** the girl.
4. The mom is sitting **between / under** the boy and the girl.
5. The notebooks are **on / between** the table.



# Summer Nouns



Nouns are the names of things, objects, people and places. This is why nouns are often known as 'naming words'.

There are different types of nouns.

Two of the types are called common nouns and proper nouns.

Proper nouns need capital letters. They are mostly the names of people, pets, days of the week, months and places.

August

Belfast

Clara

Common nouns do not need capital letters. They are mostly the names of things, such as animals or plants.

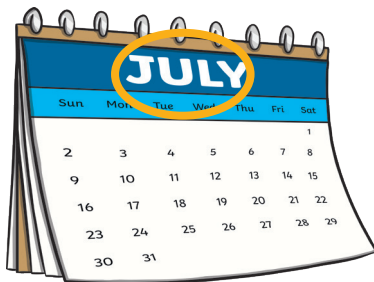
deckchair

earthworm

flip flops

**Task 1:** Look at the pictures below. Decide if each object is an example of a proper or common noun and circle the correct answer.

1.



\_\_\_\_\_

proper noun / common noun

2.



\_\_\_\_\_

proper noun / common noun

6. The family's feet are **under** / **on** the table.

7. There are pencils **on** / **next to** the table.

## Write

**Read the sentences. Write an answer to each question.**

1. Where do you do your homework?

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2. Where do you eat breakfast every day?

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3. Where is your best friend now?

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4. Where do you put your bag at home?

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Name \_\_\_\_\_ Date \_\_\_\_\_

# Grammar and Writing

## Adverbs of Manner

An adverb describes the action of a verb.

Add **-ly** to an adjective to make some adverbs.

**Well** is the adverb form of **good**.

**Complete each sentence with the adverb form of the word in ( ).**

1. We talked quietly. (quiet)
2. The team cheered \_\_\_\_\_ . (loud)
3. We cleaned up \_\_\_\_\_ . (quick)
4. Please write \_\_\_\_\_ . (neat)
5. The hikers walked \_\_\_\_\_ . (careful)
6. The birds sang \_\_\_\_\_ . (sweet)
7. She speaks English very \_\_\_\_\_ .  
(good)
8. We write in our notebooks \_\_\_\_\_ .  
(clear)

9. The turtle moves \_\_\_\_\_ . (slow)

## Write

**Complete the paragraph with adverbs. Use the words in parentheses.**

The teacher speaks \_\_\_\_\_ and  
\_\_\_\_\_. (slow; clear)

She speaks English very \_\_\_\_\_. (good)

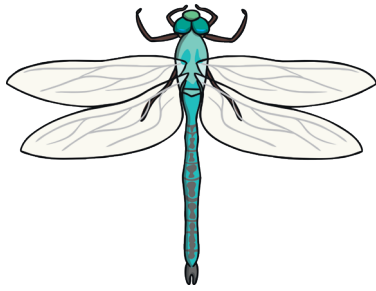
The students work \_\_\_\_\_ at their desks.  
(quiet)

I always listen \_\_\_\_\_. (careful)

I want to learn English \_\_\_\_\_. (quick)



3.



\_\_\_\_\_

proper noun / common noun

4.



\_\_\_\_\_

proper noun / common noun

5.



\_\_\_\_\_

proper noun / common noun

6.



\_\_\_\_\_

proper noun / common noun

## Task 2

1. Include one or more of these common nouns in a sentence:

butterfly

bee

flower

\_\_\_\_\_

2. Include one or more of these proper nouns in a sentence:

June

July

August

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

# Grammar and Writing

## Possessives and Possessive Pronouns

Use the possessive form 's to show that someone owns something.

Use an apostrophe (') to form the possessive of plural nouns that end in -s.

Use a possessive adjective before a noun.

Use a possessive pronoun in place of a noun.

### A. Complete the sentence with the possessive form of the noun in parentheses.

1. It is my \_\_\_\_\_ book. (brother)
2. The \_\_\_\_\_ artwork is on the classroom wall. (students)
3. That is my \_\_\_\_\_ car. (father)
4. This is the \_\_\_\_\_ food. (animals)
5. It is my \_\_\_\_\_ backpack. (friend)

## B. Complete the sentences with a possessive adjective or a possessive pronoun.

1. It's her bike. It's \_\_\_\_\_ .
2. It's \_\_\_\_\_ book. It is yours.
3. It is my room. It's \_\_\_\_\_ .
4. It's \_\_\_\_\_ house. It is ours.
5. It's their team. It is \_\_\_\_\_ .

## Write

Read the paragraph. Circle the four errors. Write the correct word above each error.

My  
Mine sister Meera has a new car. Meera car  
is red. She car has soft seats. Its car has a CD  
player, too. Meera and I drive to we favorite park on  
Saturdays.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Grammar and Writing

## Infinitive

An infinitive consists of **to** + the base form of the verb. Use infinitives after **want**, **like**, and **would like**.

For negative statements, use **doesn't/don't like to** + the infinitive.

### A. Complete the sentences with the infinitive verb.

1. Bea and Anh like to study English. (study)
2. They like \_\_\_\_\_ dinner together. (eat)
3. Anh would like \_\_\_\_\_ fruit and chocolate cake every day! (have)
4. Anh eats dessert quickly. He doesn't want \_\_\_\_\_ . (stop)
5. Bea would like \_\_\_\_\_ sweet corn pudding for her family. (make)

3. Include one or more of these common nouns in a sentence:

sandcastle

seashells

water

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4. Include one or more of these names (proper nouns) in a sentence:

Leo

Summer

Rose

---





Name \_\_\_\_\_ Date \_\_\_\_\_

# Grammar and Writing

## Capitalization

Use capitals for proper nouns.

Use capitals for names of days of the week, months, and holidays. Do not use capitals for the names of the seasons.

### A. Underline the proper nouns in each sentence.

I would like to visit California in the United States this summer. California is a very big state. I would like to hike in the mountains with my friend Darius. I could also swim in the Pacific Ocean. I would also like to visit Joshua Tree National Park in the desert.

## B. Circle the capitalization mistakes in the sentences below.

1. My brother's birthday is in november.
2. It is cold in london in the Winter.
3. My favorite holiday is international children's day.
4. I like to go to pacific beach in the summer.
5. Will you go to school on saturday?

## Write

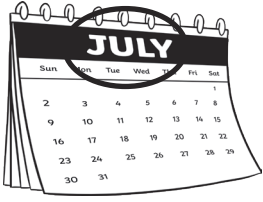
**Read the paragraph. Circle the six words that should start with a capital letter. Correct them.**

I  
Italy is a country in europe. People there speak  
italian. My family and I go to florence, italy, every  
summer. We like to eat spaghetti and meatballs.  
My brother and I like to play in cascine park.

# Summer Nouns Answers

## Task 1

1.



**July**

**proper noun**

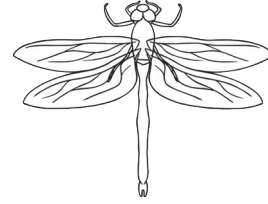
2.



**shorts**

**common noun**

3.



**dragonfly**

**common noun**

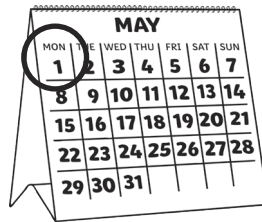
4.



**Ireland**

**proper noun**

5.



**Monday**

**proper noun**

6.



**sunflower**

**common noun**

## Task 2

- 1. Pupils' own sentences including at least one of these words:**  
butterfly bee flower
- 2. Pupils' own sentences including at least one of these words:**  
June July August
- 3. Pupils' own sentences including at least one of these words:**  
sandcastle seashells water
- 4. Pupils' own sentences including at least one of these names:**  
Leo Summer Rose

Name \_\_\_\_\_ Date \_\_\_\_\_

# Grammar and Writing

## Adverbs of Time

Use adverbs and prepositions of time such as **before**, **after**, **in**, **on**, and **at** to tell when something happens.

Use **first**, **then**, **next**, and **finally** to show the order in which things happen.

### A. Complete the sentences with the correct prepositions from the box.

1. The game is on Saturday.
2. Let's go to the park \_\_\_\_\_ we finish school.
3. My father's birthday is \_\_\_\_\_ October.
4. We eat lunch \_\_\_\_\_ 12:00.
5. I brush my teeth \_\_\_\_\_ I go to bed.
6. I have chocolate cake \_\_\_\_\_ my birthday.

in  
after  
on  
at  
before

**B. Complete the paragraph with *Finally, Then, First, or Next*. Use a comma (,) where needed.**

This is what I do every night: \_\_\_\_\_  
I eat dinner with my family. \_\_\_\_\_ I  
do my homework. \_\_\_\_\_ I watch TV.  
\_\_\_\_\_ I brush my teeth. \_\_\_\_\_ I go  
to bed.

## Write

**Complete the paragraph with information about what you do every day in the morning. Use *before* and *after* and prepositions.**

\_\_\_\_\_ This is what I do every morning before I go

\_\_\_\_\_ to school:

\_\_\_\_\_ I wake up